



Institute of Lutheran Theology

► Academic Catalog

2013-2014

910 4th Street, Brookings, South Dakota 57006

Welcome to Institute of Lutheran Theology

Greetings in the Name of the Risen Lord!

The Institute of Lutheran Theology (ILT) is committed to sharing the truth of Jesus Christ to the world, and accordingly believes that the great resources of Lutheran theology can be brought into creative dialogue with the contemporary intellectual and cultural horizon. To this end it offers students a number of programs ranging from lay programming within local congregations to the Certificate Program in Pastoral Ministry. The Lutheran Theology Graduate Certificate Program is also available through Christ School of Theology.

As an independent Lutheran Institute, ILT partners with congregations to educate preachers and teachers to proclaim the true gospel of Jesus Christ to the contemporary world. With a curriculum rooted in Scripture and the Lutheran Confessions, ILT believes that truth is unitary, that theology makes definite truth-claims, and that these claims can be related to the truth-claims of the natural sciences, the social sciences and the humanities generally.

Using contemporary technology, ILT offers students an opportunity to study at home through streaming video lecture and seminar discussions, and to integrate their theological education in “hands on” ways within the congregational context. ILT is deeply flexible, offering a wide variety of programs tailored to student needs, e.g., Ministry Certification, and Pastoral Certification. Master of Religion, Master of Divinity, and Master of Sacred Theology degrees are available through our Christ School of Theology. Additionally, the Institute provides lay programming for congregations and individuals, programming highly adapted for congregational adult education.

Will you join us? Are you called to study? Are you called to preach and teach in our complex contemporary context? If so, please contact us at: admissions@ilt.org

In Christ,

Dennis Bielfeldt, Ph.D.

President, Institute of Lutheran Theology

* Institute of Lutheran Theology does not discriminate on the basis of race, color, national and ethnic origin, sex, or disability in any of its policies, procedures or practices. This includes but is not limited to admission, employment, financial aid, educational services, programs and activities.

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Academic Calendar, 2013 - 2014

June 3: Summer term begins

July 28: Summer term ends

July 31: Final grades submitted to Registrar

Fall Semester 2013

August 19: Orientation week

August 26: Classes begin

September 6: Last day to drop/add a class

November 8: Last day to withdraw from a class

November 27-December 1: Thanksgiving Break

December 6: Last day of classes

December 9-13: Finals week

December 20: Final grades submitted to Registrar

January Term 2014

January 6: Classes Begin

January 10: Last day to drop/add a class

January 17: Last day to withdraw from a class

January 24: Final day of classes

January 27: Finals day

January 31: Final grades submitted to Registrar

Spring Semester 2014

January 21-24: Orientation Week

January 27: Classes begin

February 7: Last day to drop/add a class

April 4: Last day to withdraw from a class

April 16-20: Easter Recess

May 9: Last day of classes

May 12-16: Finals week

May 23: Final grades submitted to Registrar

Summer Session 2014

June 2: Summer term begins

July 25: Summer term ends

July 28: Final grades submitted to Registrar

General Information

Mission

The Institute of Lutheran Theology is an independent, Lutheran theological educational initiative, holding that God in Jesus Christ brings sinners to repentance and new life. While committed both to Scripture and the Lutheran Confessions, and to deep dialogue with the contemporary intellectual horizon, the Institute works with supporting congregations to educate the next generation of faithful Lutheran preachers and teachers.

Theological Foundations

Because the Institute of Lutheran Theology is established as a theological endeavor holding to the reality of God and the scandal of the cross, the authority of Scripture, the truth of the Lutheran affirmations, and the notion that the church is hidden yet revealed, ILT says certain things about God, Christ, the Holy Spirit, humanity, the church, and the end times.

God:

- Is the God who hides and the God who reveals himself

God hides behind the mask of his attributes in order to reveal himself in his Word.

Christ:

- Is the finite human who contains the infinite divinity

Jesus Christ—true God from eternity & true man born of the Virgin Mary—is the Word of God, the Savior of the world, and our Lord; he was crucified for our trespasses and raised for our justification.

The Holy Spirit:

- Is the Spirit who creates out of nothing

Working through the Word and Sacraments alone—apart from reason and free will, the Holy Spirit creates faith in Christ where there had only been the nothingness of unbelief.

Humanity:

- Is simultaneously and totally saint and sinner

During the days of their Baptism, human beings are totally justified and sanctified, possessing already their eternal life; yet, these same beings are at one and the same time totally sinful and waiting upon their mortal end.

The Church:

- Is always in need of reform

Whenever the church seeks to be known outside of its concrete signs (Word, Baptism, Supper, Absolution, Ministry, Prayer, and Cross) it needs reformation; that is—the repentance delivered through the preached Word of God.

The End Time:

- Is in Jesus Christ, who is the new creation

The kingdom has come and already comes in the person of Jesus Christ. It comes to faith now and will come in visible glory on the last day.

Philosophical Presuppositions

In addition to our commitment to Scriptures and the Lutheran Confession, five foundational principles shape our curriculum and thinking:

1. **Theological Realism:** God is real and exists beyond human awareness, conception and language. Accordingly, when we pray, we do not pray to ourselves, but to a God whose existence does not depend upon us.
2. **Semantic Realism:** God's gift of language enables us make truth claims about God. Human emotion, thought and language do not ultimately determine what is true or false about God, but rather our language reflects the determinate contour of the divine.
3. **Theophysical Causality:** God can and does act in the world. Divine action must not be construed only metaphorically.
4. **A Lutheran Theology of Nature:** Conversation with science and technology furthers our recognition that God expresses Himself in the natural order in ways that inform our understanding of the divine.
5. **The Internal Clarity of Scripture:** God's revelation is expressed clearly in Holy Scripture, whose words can be understood by the reader as the Holy Spirit interprets their meaning.

Educational Program

The mission of the Institute of Lutheran Theology is to offer excellence in Lutheran education and scholarship at all levels. ILT is committed to furthering Lutheran education in the following ways:

- **Certificate Programs in Ministry:** The ILT offers a range of programs both for those seeking to develop skills immediately relevant to service in the parish and to those simply furthering their understanding of the Lutheran faith. Taught at the undergraduate level, these programs are non-credit and require a high school diploma for enrollment. They are: Pastoral Ministry Certificate (PMC) and the Associate in Ministry Certificate (AMC).
- **ILT Word at Work Series:** Through the ILT community the Institute provides resources and content for lay education in parish settings via an online video format.

- **Apostleship Project:** Through the ILT community the Institute provides a non-accredited lay education program reminiscent of the Lutheran Bible Academy tradition. Students take courses at home or within their local congregations and receive various certificates.
- **Conferences and Research:** ILT is committed to developing and disseminating a deep understanding of the Gospel and its implications for life in all its facets. To this end, ILT aims to support research and to host periodic conferences to bring together scholars, students, pastors, and laity for both intellectual contemplation and worshipful celebration.
- **Graduate Programs:** Students aspiring to pursue academic goals beyond the program and the curriculum of the Institute of Lutheran Theology may consider matriculation into Christ School of Theology. The CST currently offers a Master of Religion (M.R.), Master of Divinity (M.Div.), and the Master of Sacred Theology (STM). Students seeking a traditional route to ordained ministry are encouraged to enroll in the M. Div. program. The M.R. requires a college degree for admission, and is profitably taken by those seeking an advanced degree in Bible or theology. The M. Div. also normally requires a college degree for admission, and should be taken by those preparing for ordained ministry. Individuals already possessing a M. Div. or other advanced degree in theology may deepen their understanding of theology by enrolling in the Masters of Sacred Theology program. This graduate program culminates in a thesis.

For more information, contact Christ School of Theology at 605-692-9337

Admission, Enrollment, and Tuition

Admission Requirements

Admission requirements may vary for each of the Program of Study. For a specific Program of Study, students are directed to the specified Admission Requirements noted in the Program of Study.

Enrollment Procedures

Students submit completed Application Form with all required documents to:

Office of Admissions
Institute of Lutheran Theology
910 4th Street,
Brookings, South Dakota 57006

Students may find application forms and requirements at www.ilt.org

Admission Status

Offers of Admission are awarded with one of the following qualifications:

- Full Admission: This status signifies that the student has met all admission requirements and is matriculated candidate for a degree.
- Conditional Admission: This status is awarded to students who have met all requirements in principle but from whom one or more official documents are still required. When the materials required are provided to the Office of Admissions, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of the student.
- Probationary Admission (Academic Probation): In cases where a student with outstanding credentials in all other areas but whose Admission GPA is less than 2.500 (on a 4 point scale), may receive a probationary admission.

Readmission Procedures

Individuals who have withdrawn or have been suspended for cause, and those who have been denied admission, should contact the Registrar to request information on procedures for re-application.

Tuition and Fees

Tuition and Fees are subject to change with advance notice.

PMC and AIM Educational Fees

Certification course fee \$630.00/course

Adapted Study Fee

Some students will require assistance in time shifting and adaptive support of course work due to time zone location, language, or other barriers to study. In special circumstances where this occurs and significant additional technological support is needed, a small adapted study fee may be required.

Other Fees

Application fee (nonrefundable)	\$ 50.00
Late Registration fee (nonrefundable).....	\$ 50.00
Certification Course Audit	\$315.00/course
Overdue account fee	\$ 50.00/month
Transcript fee	\$ 5.00

Time of Payment

Tuition is to be paid in full upon receipt of the student's bill. The business office will send a tuition bill in the week following the close of registration (the last day to add/drop a course). In special circumstances, and by prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases tuition must be paid in full prior to the end of the semester. Students will not receive grades or course credit until tuition is paid in full.

Refund of Fees

Students who properly drop courses before the first day of class will not be billed for these courses. Students properly dropping classes after the first day of the class but before the "last day to add/drop courses" will receive a refund of 80% of the tuition for the course. Following the "last day to add/drop courses" a credit to the student's account will be issued for 80% of the tuition.

Financial Aid

As an emerging school the Institute of Lutheran theology has only a few resources for financial aid available to students; however, as donations allow, ILT will occasionally be able to offer limited scholarship funds. Primary aid for students comes from sponsoring congregations. ILT students are not eligible for US Federal programs for grants and loans while the Institute remains unaccredited.

Academic Programs of Study

Certificate Programs

Institute of Lutheran Theology offers certificates in ministry for those not seeking graduate level preparation and desiring to enter directly into congregational service. These programs are offered online and are designed to be completed within two years. Currently, there are two certificate programs:

- Pastoral Ministry Certificate
- Associate in Ministry Certificate

The ILT and its community also provides lay education for congregations on a range of issues central to concerns of faith and life through its Word at Work series.

Pastoral Ministry Certification Program

This program is designed to prepare leaders with no prior theological training to successfully provide pastoral leadership for a congregation. Coursework in the Pastoral Ministry Certificate Program provides a solid introduction to Biblical theology, Lutheran theology, church history, and ministerial practice.

Admission Requirements

- Completion of the PMC application form
- Three letters of Recommendation from individuals with knowledge of the applicant's academic performance
- Official Transcript from a high school, college, or university (must be sent directly to Admissions Office)
- Application Fee: \$50 (nonrefundable)
- (International applicants only) International applicants are required to submit a score on the Test of English as a Foreign Language (TOEFL); the score must be 550 or above, and cannot be more than one year old. More information concerning TOEFL can be accessed at the Educational Testing Services Website: <http://ets.org>

Admissions Interview

The admissions interview may be conducted in person, by telephone, or by interactive video conference. The interview will be conducted by a representative from the Institute of Lutheran Theology.

Letters of Recommendation

The three letters of recommendation are to be from people who have differing relationships with the candidate. One from a pastor is required. The remaining two letters should represent other perspectives such as an employer, a teacher, or a colleague. Letters should not come from family members.

Transfer of Credits

ILT will accept students transferring into the Pastoral Ministry Certificate program from similar programs. The Office of Admissions in concert with the Registrar will consider program requirements and courses completed on a case by case basis. To receive a certificate from ILT, less than half of all courses can come from other institutions.

Re-Application

Individuals who have withdrawn or been suspended for cause, and those who have been denied admission, should contact the Registrar to request information on procedures for re-application.

Required Courses: (2 credits each)

Fall First Year

BT 101: Principles of Biblical Interpretation

HST 150: Luther and his Catechisms

PT 201: Proclaiming God's Word

Spring First Year

PT 102: Pastoral Theology and Counseling

HST 201: Lutheran Reformers and the Book of Concord

BT 202: New Testament Theology and History

Fall Second Year

PT 101: Lutheran Worship

HST 101: The History of the Christian Church to 1500

BT 201: Old Testament Theology and History

Spring Second Year

HST 102: The History of the Christian Church 1500 to the Present

HST 202: Systematic Theology

HST 203: Defending and Spreading the Faith

Associate in Ministry Certificate Program

The Associate in Ministry Certificate is a one-year program designed to provide instruction in basic Christian theological understandings and practice. This program is best suited for congregational staff and lay volunteers. It can also be used as ministry preparation for short term missionaries or anyone that wants to be better equipped in the basic teachings of the Bible, the history of the Christian church, and Christian theology.

Admission Requirements

- Completion of the AIM application form
- Three letters of Recommendation from individuals with knowledge of the applicant's academic performance
- Official Transcript from a high school, college, or university (must be sent directly to Admissions Office)
- Application Fee: \$50 (nonrefundable)
- Test of English as a Foreign Language (TOEFL); the score must be 550 or above, and cannot be more than one year old. More information concerning TOEFL can be accessed at the Educational Testing Services Website: <http://ets.org>

Admissions Interview

The admissions interview may be conducted in person, by telephone, or by interactive video conference. The interview will be conducted by a representative from the Institute of Lutheran Theology.

Letters of Recommendation

The three letters of recommendation are to be from people who have differing relationships with the candidate. One from a pastor is required. The remaining two letters should represent other perspectives such as an employer, a teacher, or a colleague. Letters should not come from family members.

Transfer of Credits

ILT will accept students transferring into the Associate in Ministry Certificate program from similar programs. The Office of Admissions in concert with the Registrar will consider program requirements and courses completed on a case by case basis. To receive a certificate from ILT, less than half of all courses can come from other institutions.

Re-Application

Individuals who have withdrawn or been discontinued for cause, and those who have been denied admission, should contact the Registrar to request information on procedures for re-application

Required Courses: (2 credits each)

Fall

BT 101: Principles of Biblical Interpretation
HST 150: Luther and his Catechisms
BT 201: Old Testament Theology and History

Spring

BT 202: New Testament Theology and History
PT 101: Lutheran Worship
HST 203: Defending and Spreading the Faith

Open Studies Program

Undergraduate Level Open Studies

Open Studies (OS) provides learning opportunities for those who do not wish to enter an Institute certification program. Open Studies students are permitted to register in credit courses but are not enrolled in a program leading to a certification. Credits taken while admitted to Open Studies may be counted toward a subsequent certificate program. However, Open Studies students must successfully complete the full application process for the certificate program and be admitted before these credits can be applied toward a certificate.

The selection of courses available to Open Studies students includes courses in all disciplines in the undergraduate programs. Check the course listings for courses with enrollment limitations. All students must meet all prerequisites. Open Studies students are subject to the Academic Probation Policy.

Required Documents for Admission to Open Studies Program

The following documents must be submitted to the Office of Admissions before the admissions process can begin:

- ILT Open Studies Application
- Official Transcript from all post-secondary institutions. Transcripts must demonstrate a minimum GPA of 2.500 on a 4 point scale or equivalent (Applicants with a GPA of less than 2.500 may be admitted on Academic Probation.)
- (International applicants only) International applicants are required to submit a score on the Test of English as a Foreign Language (TOEFL); the score must be 550 or above, and cannot be more than one year old. More information concerning TOEFL can be accessed at the Educational Testing Services Website: <http://ets.org>

Admission Timeline – Open Studies

Students may begin the Open Studies program at any point in the academic year.

Graduate Level Open Studies

Qualified students may access Graduate Level Open Studies through The Christ School of Theology. See the CST catalog for more information.

Courses of Instruction

Bible and Theology (BT)

BT 101: Principles of Biblical Interpretation (2 Credits)

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against much of the preceding tradition, Lutherans have claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various exegetical and hermeneutical methodologies are introduced and evaluated in light of theological pre-understandings.

BT 201: Old Testament Theology and History (2 Credits)

This course introduces the Old Testament, giving careful consideration to matters of interpretation and examining theologically the Torah, the Writings, and the Prophets. Old Testament stories are seen against the backdrop of God's law and gospel.

BT 202: New Testament Theology and History (2 Credits)

This course introduces the New Testament, giving careful consideration to matters of interpretation and examining theologically the Synoptic Gospels, John, Acts, the Pauline Epistles, the Pastoral Epistles, and the Book of Revelation.

Historical and Systematic Theology (HST)

HST 101: The History of the Christian Church to 1500 (2 Credits)

This course examines the development of the Christian Church and doctrine from Christian origins in the first century to the "harvest of medieval theology" in the work of Gabriel Biel. Special attention is given to the ecumenical councils of the church and the development and repudiation of the classical heresies. Emphasis is placed upon the relevance of church history for Christian proclamation.

HST 102: The History of the Christian Church 1500 to Present (2 Credits)

This course examines the development of the Christian Church and doctrine in the reformation of the sixteenth century, the Catholic counter-reformation, the rise of Protestant orthodoxies and pietism, the Enlightenment, and nineteenth and twentieth century theological development. Emphasis is placed upon the relevance of church history for Christian proclamation.

HST 150: Luther and His Catechisms (2 Credits)

This course studies the life of Dr. Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Special attention is given to his Large Catechism and Small Catechism, documents that display clearly the depth of his thinking. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today.

HST 201 Lutheran Reformers and the Book of Concord **(2 Credits)**
This course examines the classical theological roots of the Lutheran Reformation, its leading figures, and its key documents -- especially those collected in the Book of Concord. Students are encouraged to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered in light of how they apply to parish ministry today.

HST 202 Systematic Theology **(2 Credits)**
This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

HST 203 Defending and Spreading the Faith **(2 Credits)**
This course in apologetics ("answering theology") takes seriously God's mandate to teach and preach "to all nations," even where Christian faith and proclamation seems problematic or impossible. Students learn the method of correlation whereby the fundamental questions of human existence are mapped to the great symbols of the Christian faith. Human cultural diversity is examined in hopes of framing concrete missional approaches for effectively proclaiming the Gospel today.

Pastoral Theology

PT 101: Lutheran Worship **(2 Credits)**
This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship by examining selected historical and contemporary worship forms. Contemporary issues impacting worship are also investigated with the purpose of better understanding the presence of God in His Word and Sacrament.

PT 102: Pastoral Theology and Counseling **(2 Credits)**
This course investigates the relationship between the office of pastor, the content of historical faith, and concrete issues arising within a context of pastoral counseling. Emphasis is placed upon the methodological and hermeneutical priority of the law/gospel approach within a context of Seelensorge (care of souls).

PT 201 Proclaiming God's Word **(2 Credits)**
The student will learn basic techniques and methods for studying Biblical passages and discerning a suitable message for preaching. In particular, the student will be taught the proper place of both Law and Gospel in Biblical preaching. Various approaches to developing and delivering a sermon will be examined. The students will write and deliver sermons as a crucial part of their development of proclaiming God's word.

Academic Policies

Student Conduct

The Institute of Lutheran Theology takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage with ILT in pursuit of that academic rigor and excellence. ILT provides academic advisors and programs to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress; academic advisors assist with educational planning that leads to their timely matriculation and graduation. As students commit to, and invest in, an action-oriented decision-making process, their success becomes more likely. Such commitment and investment delivers intellectual and personal development resulting in informed and invested educational choices.

The advising process enables students to become wise and informed decision-makers. Therefore, students are responsible for being active and invested participants, especially by:

- Investing the time and energy necessary to demonstrate that they value theological competence and student mastery of Scripture and other primary texts of the Lutheran theological tradition
- Performing their work with academic rigor and excellence
- Engaging in a mutually respectful working relationship with their academic advisor(s)
- Making and keeping a minimum of one appointment per semester with the appropriate academic advisor
- Creating a class schedule that demonstrates informed and invested educational choices
- Engaging fully the life of ILT by reading and responding to all official communications
- Knowing and acting with the Institutes:
 - Internal policies and procedures
 - Certificate program requirements (See Course Catalog)
 - Standards of academic progress
 - The code of student conduct
- Completing required paperwork and adhering to ILT's timelines
- Keeping advisors informed about circumstances that could influence academic performance, e.g. work schedules, illness, family situations
- Notifying advisors immediately when receiving a course grade of C,D or F, when dropping a course, or when withdrawing from ILT
- Exploring and, as appropriate, utilizing available student resources
- Documenting and maintaining records of all ILT interaction.

Full-time Student Status

Offers of Admission are awarded with one of the following qualifications:

- Full Admission: This status signifies that the student has met all admission requirements and is a matriculated candidate for a certificate.
- Conditional Admission: This status is awarded to students who have met all requirements in principle but from whom one or more official documents are still required; when the materials required are provided to the Office of Admissions, the status is changed to full admission. The student is responsible for the fulfillment of all admission requirements.
- Probationary Admission (i.e. Academic Probation): In cases where a student with outstanding credentials in all other areas but whose Admission GPA is less than 2.500 (on a 4 point scale) the student may be admitted on Academic Probation.

Course Changes after Registration

Students may drop one course or add another at any time prior to the last day to add/drop courses by seeking approval of their Advisor and completing the proper forms.

Course Withdrawals

Students may withdraw from a course with the approval of their Advisor and the Registrar. A Course Change form must be completed by the student. When this is done, a "W" is recorded on the student's transcript. Students who withdraw after the eighth week receive an "F" grade on their transcript.

Audit Policy

Courses may be audited by any student who is enrolled in one of the Institute programs. The grade of "Audit" may not be changed to a letter grade. People who are not in an Institute program but have a high school diploma or a degree from a college or university may audit a course by applying to be admitted to the Open Studies program.

Independent Study Policy

Independent studies may be used to earn credit when regular courses in a particular area are not offered. A student requesting an Independent Study must complete an Independent Study Form, negotiate the course with an instructor and submit the completed form to the Registrar. Independent Studies must ordinarily be completed within a four-month period. Start dates for Independent Studies normally coincide with start dates for the regular semester.

Grading System

Grades are entered as follows:

Average Score	Letter Grade	Credit Points
93 and above	A	4.00
90 to 92.99	A-	3.67
87 to 89.99	B+	3.33
83 to 86.99	B	3.00
80 to 82.99	B-	2.67
77 to 79.99	C+	2.33
73 to 76.99	C	2.00
70 to 72.99	C-	1.67
67 to 69.99	D+	1.33
60 to 66.99	D	1.00
00 to 59.99	F	0.00

Incompletes

The grade "I" is given for reasons of major illness or other unusual circumstances. All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day, the grade of "F" is entered in the student's record.

Class Attendance

The student assumes the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absences and tardiness are the mutual concern of the student and instructor. Courtesy suggests that a student confer with the course instructor if either of these becomes necessary.

Academic Probation

Program students may be placed on Academic Probation at the time of acceptance to a program (see policy on Admission Status), or at the end of any semester where their cumulative GPA falls below 2.50, or at the end of any semester in which they receive a failing grade.

A student placed on Academic Probation may be limited to nine (6) credit hours of instruction per term, at the discretion of:

- The Admissions Committee if the Academic Probation status is assessed prior to enrollment.
- The Registrar or Chief Academic Officer if the Academic Probation status is assessed after grades have been submitted for the student's first or subsequent completed semester(s).

The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The Registrar reviews the records of students on Academic Probation at the end of each semester. Persons whose academic performance while on Academic Probation does not show clear ability to meet required standards, as indicated by a cumulative GPA of 2.50 or higher, are suspended.

Students who are suspended for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

Academic Integrity Policy

The Institute of Lutheran Theology expects all of its students to exhibit integrity. This means that students will not present the work of others as their own, either in exams or in research papers. While students may certainly support each other and work together in preparing for exams, and while group projects may be assigned in class from time to time, the actual writing of exams is expected to be done without the assistance of any other person, and using only those helps that the professor has specifically indicated may be used. When writing research papers, students must properly cite another person's ideas or quotes. Students must not claim other people's work as their own. Such acts are plagiarism, and will lead to penalties ranging from a mark of 0 on the paper, to failure for the course, to suspension.

Withdrawal from the Institute

Student who wishes to withdraw from ILT are asked to secure the approval of their Advisor and Registrar. To be entitled to honorable dismissal from ILT, students must have satisfactory conduct and must have satisfied all their obligations as outlined on the withdrawal form. Students who desire a leave of absence from ILT programs for a maximum of one year may do so only with the approval of the faculty.

Suspension

Enrollment at the Institute is a privilege and not a right and may be discontinued by the President or Registrar in consultation with the faculty. Such action may be based upon conduct on the part of the student judged to be inconsistent with the spiritual, moral, or social character befitting a future minister of the Gospel or for academic reasons. Information provided by the student (in applications or while a student) that is inaccurate or misleading shall be considered grounds for suspension. Students may appeal their suspension within ten days through the Registrar, who may make a final determination on the matter.

Student Services

Academic Counseling

The ILT takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage with it in pursuit of that academic rigor and excellence. ILT provides academic advisors and programs to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress; academic advisors assist with educational planning that leads to their timely matriculation and graduation. As students commit to, and invest in, an action-oriented decision-making process, their success becomes more likely. Such commitment and investment delivers intellectual and personal development resulting in informed and invested educational choices.

Career Guidance

At the ILT career guidance is called vocational discernment. Vocational discernment takes place when Institute personnel engage potential students and students themselves in assessing their call and gifts, making decisions, developing plans to meet their objectives, and, discussing and clarifying educational, career, and life goals to assist students, first in the question of enrollment and second, in systematic and intentional course selection.

Financial Aid

As an emerging school the Institute of Lutheran theology has only a few resources for financial aid available to students; however, as donations allow, ILT will occasionally be able to offer limited scholarship funds. Primary aid for students comes from sponsoring congregations. ILT students are not eligible for US Federal programs for grants and loans while the Institute remains unaccredited.

Food and Lodging

The Institute of Lutheran Theology does not provide food or lodging.

Textbook Purchase

The Institute of Lutheran Theology does not require students to use a particular facility for text book purchase. The Institute of Lutheran Theology is an Amazon affiliate and its Bookstore site has links to course books and text book required by the ILT faculty in their courses. The Bookstore includes links to books authored by CST and ILT faculty and other books and merchandise of a Christian or otherwise useful nature. The Bookstore can be found at this link: <http://astore.amazon.com/instiofluthet-20>

Other low cost providers as Amazon.com, Barnes and Noble, eBay, Half.com, bookfinder.com, etc., are considered sufficient providers of our texts. Students should pay careful attention to the bibliographic information provided in syllabi to make sure that proper editions of the text books are being purchased.

Health Care

The Institute of Lutheran Theology does not operate a health center nor provide health insurance for students.

Communities of Faith

The students' primary community of faith is their local congregation. Students will demonstrate their active involvement in their community of faith through their course work and will be sustained in their faith and vocational preparation through the support of the community. The compassion, caring, and nurturing support of Institute of Lutheran Theology faculty, staff, and fellow students will be expressed through classes, team assignments, student activities, and theological conferences.

Personnel

Faculty, Permanent

Benne, Robert,

B.A. Midland University (1959)
M.A. University of Chicago Divinity School, (1963)
Ph.D. University of Chicago Divinity School (1970)

Bielfeldt, Dennis

B.S. South Dakota State University (1977)
M.A. University of Iowa (1984)
Ph.D. University of Iowa (1987)

Dillner, Doug

B.S. University of California – Davis (1975)
M.S. Naval Postgraduate School (1987)
Ph.D. Regent University (2005)

Hillmer, Mark

B.A. Northwestern College (1957)
M.Div. Concordia Theological Seminary (1962)
M.A. University of Wisconsin (1963)
Ph.D. Hebrew Union College (1966)

Hinlicky, Paul

B.A. Concordia Senior College (1974)
M.Div. Christ Seminary – Seminex (1978)
Ph.D. Union Theological Seminary (1983)

Morton, Douglas

B.A. Wartburg College (1974)
M.Div. Concordia Seminary (1979)

Rynearson, Timothy

B.A. Concordia College -Ann Arbor (1981)
M.Div. Concordia Seminary (1985)
S.T.M. Concordia Seminary (1995)

Sorum, Jonathan

- B.A. University of North Dakota (1976)
- M.Div. Luther Seminary (1980)
- M.Th. Luther Seminary (1985)
- Th.D. Luther Seminary (1994)

Faculty, Adjunct

Baltz, Fred

- B.A. Dana College (1974)
- M.Div. Wartburg Theological Seminary (1978)
- S.T.M. Wartburg Theological Seminary (1980)
- D.Min. University of Dubuque Theological Seminary (1992)

Cobb, John Moser

- B.A. University of North Carolina (1968)
- M.A. University of North Carolina (1972)
- M.Div. Lutheran Theological Seminary South (1976)
- Ph.D. University of Manitoba (1991)

Eidsmoe, John,

- B.A. St. Olaf College (1967)
- J.D. University of Iowa (1970)
- M.Div. Lutheran Brethren Seminary (1980)
- M.A.B.S. Dallas Theological Seminary (1980)
- D.Min. Oral Robert University (1985)
- S.H.D. Emmanuel College of Christian Studies (2001)

Fever, Kyle

- B.A. Wartburg College (1998)
- M.A.B.S. Luther Seminary (2003)
- Ph.D. Loyola University (2012)

Jamison, Mark

- B.A. Luther College (1972)
- M.Div. Luther Seminary (1980)

Kilcrease, Jack

- B.A. Luther College (2001)
- M.A. Luther Seminary (2003)
- Ph.D. Marquette University (2009)

Knefelkamp, David

- B.S. Central Michigan University (2003)
- M.Div. Concordia Seminary (2007)

Lioy, Dan

- B.S. University of Southern California (1981)
- M.Th. Dallas Theological Seminary (1988)
- Ph.D. North-West University - Potchefstroom (2002)

- Rasmussen, John
- B.A. Luther College (1973)
 - M.Div. Luther Seminary (1978)
 - M.Th. Luther Seminary (2007)
- Swenson, Timothy,
- M.Div. Luther Seminary (1990)
- Theiss, Steven,
- A.A. Concordia Lutheran Junior College (1975)
 - B.A. Concordia Senior College (1977)
 - M.Div. Concordia Seminary (1981)
 - M.P.Ed. Concordia University - Seward (1993)
- Turnbull, Stephen
- B.A. College of Wooster (2001)
 - M.Div. Luther Seminary (2001)
 - Ph.D. Duke University (2007)
- Tsakiridis, George
- B.S. Iowa State University (1998)
 - Th.M. Dallas Theological Seminary (2002)
 - Th.M. Lutheran School of Theology (2005)
 - Ph.D. Lutheran School of Theology (2009)
- Yeago, David
- B.A. College of William and Mary (1978)
 - M.Div. Lutheran Theological Seminary at Gettysburg (1984)
 - M.A. Yale University (1990)
 - M.Phil. Yale University (1990)
 - Ph.D. Yale University (1992)

Administrative Staff

Bielfeldt, Dennis – President
Baltz, Frederick – Evangelism and Missions
Deardoff, Carl – Publications and Library
Dillner, Doug – Associate Dean, Registrar and Director of IT
Haynes, Denia – Support Staff
Hopkins, Threasa – Executive Assistant
Morton, Douglas – Theological Librarian and Theological Publication
Murrin, Kathy – Grant Coordinator
Patterson, David – Informational Services and ILT Productions
Sandersfeld, Tom – Development
Schmidt, Marsha – Communications
Sorenson, Constance – Congregational Services
Swensson, Eric – International Partnerships, Marketing
Swenson, Timothy – Student Life, Religious Life

Consultants

Charles Manske (Consultant to the President)
Founding President of Christ College (now Concordia University), Irvine, California
A.A. St. John College (1952)
M.Div. Concordia Seminary (1957)
M.A. Washington University (1958)
Ph.D. University of Southern California (1978)
D.D. Concordia Theological Seminary (2006)
Litt. D. Christ College/Concordia University - Irvine (2007)

Shang Ik Moon (Accreditation Consultant)
Former Provost of Concordia University, Irvine, California
B.A. Concordia Senior College (1959)
M.Div. Concordia Seminary (1963)
M.A. Washington University (1966)
Ph.D. St. Louis University (1970)

Board of Regents

G. Barry Anderson

Associate Justice, Minnesota Supreme Court

Rev. Dr. Frederick W. Baltz

Pastor, St. Matthew's Lutheran Church, Galena, IL

Paul Erickson

Entrepreneur/Investor, Sioux Falls, SD

Debra Hesse

Family Farmer, Moses Lake, WA

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Professor of Religion, Duke University

Rev. James T. Lehmann

Executive Council, North American Lutheran Church, Thomasboro, IL

Rev. Mark Richardson,

Interim Service Coordinator, Augustana District, LCMC; Associate Pastor, Christ the King Lutheran Church, Hutchinson, MN

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