



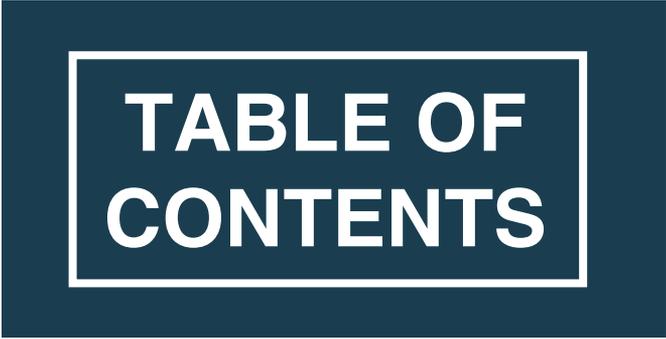
Institute of
Lutheran
Theology

ACADEMIC CATALOG

2019-2020



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ACADEMIC CALENDAR

Summer Session 2019

- May 13 Deadline for early registration
- Jun 3 Classes begin
- Jun 7 Last day to add/drop
- Jul 1 Canada Day – no classes
- Jul 4 Independence Day – no classes
- Jul 5 Last day to withdraw
- Jul 26 Last day of classes
- Aug 5 Final grades submitted to Registrar

Fall Semester 2019

- Jul 29 Deadline for early registration
- Aug 19 Classes begin
- Sep 2 Last day to add/drop
- Sep 2 Labor Day – no classes
- Oct 14 Canada Thanksgiving – no classes
- Nov 1 Last day to withdraw
- Nov 26–29 Thanksgiving break – no classes
- Dec 9 Last day of classes
- Dec 10–16 Finals week
- Dec 23 Final grades submitted to Registrar

January Term 2020

- Dec 12 Deadline for early registration
- Jan 2 Classes begin
- Jan 3 Last day to add/drop
- Jan 10 Last day to withdraw
- Jan 22 Last day of classes/finals
- Jan 29 Final grades submitted to Registrar

Spring Semester 2020

- Jan 2 Deadline for early registration
- Jan 23 Classes begin
- Feb 6 Last day to add/drop
- Apr 9 Last day to withdraw
- Apr 9 Maundy Thursday – no classes
- Apr 10 Good Friday – no classes
- May 8 Last day of classes
- May 11-15 Finals week
- May 22 Final grades submitted to Registrar

Summer Session 2020

- May 18 Deadline for early registration
- Jun 1 Classes begin
- Jun 5 Last day to add/drop
- July 1 Canada Day – no classes
- July 24 Last day of classes/finals
- July 31 Final grades submitted to Registrar



Professor Dennis Bielfeldt, Ph.D.
President, Institute of Lutheran Theology

“Therefore, since we have such a hope, we are very bold.”

II Corinthians 3:12

In 2018 the Institute of Lutheran Theology (ILT) received initial institutional accreditation from the Association of Biblical Higher Education (ABHE). Since ABHE-accredited institutions are recognized by both the Council of Higher Education Accreditation (CHEA) and the US Department of Education (USDE), the ILT degree or certificate is a very significant academic achievement and credential.

ILT began with the hope of establishing a house of studies that would again presuppose the “hermeneutic of the Lutheran Reformation.” It began without funds, but with hope that God would find a way actually to accomplish the training of the next generations of faithful Lutheran preachers and teachers. Looking back, I can see now that we were very bold. We lived by the hope that ILT could grow and develop, and thus boldly created new programs and structures.

Our first academic program, defined in 2009, was the Pastoral Ministry Certificate (PMC). We subsequently developed a Master of Divinity, a Master of Sacred Theology, a Master of Arts in Religion, and a Doctor of Ministry degree. We were bold to think we could do this because of a hope that Christ had gifted to us.

In this 2019-2020 catalog there are many new programs, e.g., a Life in Christ Certificate, a Master of Ministry, a Master of Military Chaplaincy, and, most significantly, a Ph.D. program. We have from the beginning believed that the development of competent and faithful pastors depends profoundly on having competent and faithful professors to teach them.

We are bold to think that we can train future, faithful professors here at ILT. Since we believed that we had the faculty, the library, and the technology to develop a first-class Ph.D. program -- see p. 79ff.—we were bold last year to ask ABHE for a substantive change in programming. They granted it. Stay tuned for more boldness to come!

Some believe that boldness is a type of edginess. We are OK with being called “edgy.” We do things in new ways, and teach profoundly the great Christian intellectual tradition to students who have not heard or can no longer remember. Our common past has become “edgy” because of the forgetfulness of our present. But the study of the past entices students to escape the tyranny of their present. We are humbled to have a bold calling in presenting students with common remembering. May all our students be bold in their studies!

In Christ,

Dennis Bielfeldt Ph.D.

A handwritten signature in cursive script that reads "Dennis Bielfeldt". The signature is written in dark ink on a light-colored background.

President

Mission Statement

The Institute of Lutheran Theology is a Christian faith community, seminary and graduate school that rigorously equips faithful pastors, teachers, and lay people to effectively proclaim the gospel and serve Christ's church throughout the world.

Vision Statement

The Institute of Lutheran Theology will be a leading center for classical theological study in the Lutheran tradition that, consistent with the Great Commission, holds the scandal of the cross before the church and the world through (1) its students and graduates, (2) its participation in the ecumenical theological enterprise, and (3) its pioneering efforts in lay, undergraduate, seminary, and graduate education.

Goals

1. ILT students will love, know, and apply the Scriptures as the Word of God and the authoritative source and norm of all their teaching.
2. ILT students will interpret the Scriptures as Law and Gospel in light of the Lutheran Confessional writings.
3. ILT students will recognize both the full revelation of Jesus Christ and the full reality of the world as essential for the theological task.
4. ILT students will exhibit a spirit of openness in theological discussion and interaction.
5. ILT students will confess the Gospel of Jesus Christ as the only hope for the world.

Our Values

BOLD

We are **bold** in asserting the truth of the gospel.

ILT confesses with ultimate urgency the gospel of Jesus Christ once delivered to the saints, as it is proclaimed in the Holy Scripture and confessed in the Lutheran Symbolic Books, without compromise or abridgement.

“For I am not ashamed of the gospel; it is the power of God for salvation to everyone who has faith. . .” (Romans 1:16)

BOUND

We are **bound** in our submission to the cross of Jesus.

ILT does not glory in possessing truths about Jesus Christ, but is captured by the truth of Jesus Christ, and him crucified.

“I decided to know nothing among you except Jesus Christ, and him crucified.” (1 Corinthians 2:2)

OPEN

We are **open** in listening to all who may contribute to the theological task.

ILT is committed to freedom of inquiry and expression in service to understanding and proclaiming the truth of the gospel.

“We take every thought captive to obey Christ.” (2 Corinthians 10:5)

CRITICAL

We are **critical** in our examination of all truth claims.

ILT fosters the right use of reason and demands intellectual honesty from all members of its community.

“Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect. (Romans 12:2)

INDEPENDENT

We are **independent** in carrying out our mission.

ILT is not captive to any external restrictions but is free to serve the whole church and the world at large with integrity and faithfulness.

“I have become all things to all people, that I might by all means save some.” (1 Corinthians 9:22b)

HOSPITABLE

We are **hospitable** in serving our students.

ILT seeks to make an excellent theological education available to students regardless of their location or circumstances.

“We are putting no obstacle in anyone’s way, so that no fault may be found with our ministry.” (2 Corinthians 6:3)

Accreditation

The Institute of Lutheran Theology has fully-credentialed faculty members and a complete staff to serve students and faculty. ILT is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, Telephone: 407-207-0808) to grant degrees at the Masters and Doctoral levels.

Student Achievement

ILT began offering classes in 2009. As of December 31, 2018, twelve persons have graduated with the Master of Divinity and all are employed as full-time pastors in congregations. Six have graduated with the Master of Religion degree (now the Master of Arts in Religion), of whom four are known to be employed in Christian ministry. Twenty-eight persons have received the Pastoral Ministry Certificate; of those, twenty are employed in ministry positions; the rest are engaged in volunteer ministry or intermittent paid ministry. Two persons have received the Master of Sacred Theology (S.T.M.) degree and they remain involved in their congregations.



Executive VP Leon Miles and President Dennis Bielfieldt, Ph.D. receiving accreditation on February 23, 2018 in Orlando, FL.

Theological Foundations

Because the Institute of Lutheran Theology is established as a theological endeavor holding to the reality of God and the scandal of the cross, the authority of Scripture, the truth of Lutheran affirmations, and the notion that the church is hidden yet revealed, the Institute of Lutheran Theology says certain things about God, Christ, the Holy Spirit, humanity, the church, and the end times.

God

Is the God who hides and the God who reveals himself.

God hides behind the mask of his attributes in order to reveal himself in his Word.

Christ

Is the finite human who contains the infinite divinity.

Jesus Christ—true God from eternity & true man born of the Virgin Mary—is the Word of God, the Savior of the world, and our Lord; he was crucified for our trespasses and raised for our justification.

The Holy Spirit

Is the Spirit who creates out of nothing.

Working through the Word and Sacraments alone—apart from reason and free will, the Holy Spirit creates faith in Christ where there had only been the nothingness of unbelief.

Believers

Are simultaneously and totally saint and sinner.

During the days of their Baptism, believers are totally justified and sanctified, possessing already their eternal life, yet they are at one and the same time totally sinful and waiting upon their mortal end.

The Church

Is always in need of reform.

Whenever the church seeks to be known outside of its concrete signs (Word, Baptism, Supper, Absolution, Ministry, Prayer, and Cross), it needs reformation; that is—the repentance delivered through the preached Word of God.

The End Time

Is in Jesus Christ, who is the new creation.

The kingdom has come and already comes in the person of Jesus Christ. It comes to faith now and will come in visible glory on the last day.

Philosophical Presuppositions

In addition to our commitment to Scriptures and the Lutheran Confessions, five foundational principles shape our curriculum and thinking:

Theological Realism

God is real and exists beyond human awareness, conception, and language.

Accordingly, when we pray, we do not pray to ourselves, but to a God whose existence does not depend upon us.

Semantic Realism

God's gift of language enables us to make truth claims about God.

Human emotion, thought, and language do not ultimately determine what is true or false about God, but rather our language reflects the determinate contour of the divine.

Theophysical Causality

God can and does act in the world.

Divine action must not be construed only metaphorically.

A Lutheran Theology of Nature

God expresses Himself in the natural order.

Conversation with science and technology furthers our recognition that God expresses Himself in the natural order in ways that inform our understanding of the divine.

The Internal Clarity of Scripture

God's Word is clear, not obscure.

God's revelation is expressed clearly in Holy Scripture, whose words can be understood by the reader as the Holy Spirit interprets their meaning.

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Admission Requirements

Admission requirements vary for each program and are listed in the program descriptions below.

Applying for a Program

Students apply for a program by filling out an online application (accessible at www.ilt.edu) and providing the other materials required for an application listed under each program.

Admission Status

Admission may be granted with one of the following qualifications:

Full Admission: This status signifies that the applicant has met all admission requirements and is a matriculated candidate for a degree.

Conditional Admission: This status is awarded to applicants who have met all requirements in principle but from whom one or more official documents are still required. When the materials required are provided to the Office of Admissions, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of the applicant.

Provisional Admission: In some cases, an applicant with outstanding credentials in other areas but whose admission GPA is below what is required for the program may be admitted provisionally on Academic Probation. A provisional student must maintain at least a 2.5 GPA for one year in order to be admitted as a regular student. (See “Academic Probation,”pg. 25.)

Transfer of Credit Policy

Students are responsible for contacting their previous institutions and arranging to have those institutions send official transcripts directly to ILT. Students who transfer from accredited theological seminaries should contact the registrar as soon as possible regarding transferring credit for coursework they have done at their previous institution. Credit for work done in undergraduate programs will not transfer to ILT graduate programs. No more than half the credits that apply toward a degree from ILT may be from other institutions. Transfer of credits from unaccredited programs will be considered on a case by case basis. The most important considerations are the nature, content, and level of the courses taken at other institutions, as well as their appropriateness for the student's ILT program.

ILT normally does not accept courses from other institutions as substitutes for the following courses:

- BT 303 Lutheran Exegetical Method
- BT 304 Lutheran Biblical Interpretation
- EPR 301 Faith, Knowledge and Reason
- HST 454 The Lutheran Confessions
- PT 301 Pastoral Care I
- PT 321 Homiletics I

Readmission Procedures

Students who have withdrawn, been suspended, or been denied admission should contact the registrar to request information on procedures for re-application.

Orientation

New students are required to set an appointment with the registrar prior to enrolling in their first course, to go through an orientation process which includes instruction in the use of Adobe Connect, Populi, Library and tuition payments. To set up this orientation please email the registrar (kanawski@ilt.edu).

Bible Proficiency Exam

Graduate-level study of theology presumes a basic knowledge of the Bible. To ensure this, all students admitted to the Master of Arts in Religion, Master of Ministry, Master of Military Chaplaincy, and Master of Divinity programs must pass a Bible Proficiency Exam. This exam consists of 135 short answer (one word) and multiple-choice questions on basic Bible facts. To pass this exam, the student must know the main characters and events of the Bible, general facts about the Bible and the names, number and order of the books in the Bible. The exam concentrates on the narrative portions of the Bible, especially Genesis, Exodus 1-20, Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, the gospels, and Acts, with some questions on other parts of the Bible.

The exam is administered by the Admissions Coordinator. The exam must be proctored by a person acting in a professional capacity who is not a relative of the student; a pastor or a librarian are examples of acceptable proctors. The exam will be emailed to the proctor. After the student opens the exam, he or she will have one hour to complete it. The student may not consult a Bible or any other resource while taking the exam. The proctor must attest by email that the student completed the exam within the one-hour time limit without consulting any resources.

A score of at least 60% is sufficient to pass the exam. Any student who does not pass will be put in contact with a member of the Biblical Theology faculty to consult about how to prepare to re-take the exam. There is no limit on the number of times the student may take the exam. Students who have not yet passed the exam can be admitted to their program provisionally, pending the satisfaction of this requirement. Students who have not yet passed the Bible Proficiency Exam are required to secure the permission of the instructor before enrolling in a Biblical Theology course (except for language courses.)

**TUITION &
FEES 2019-2020
ACADEMIC YEAR**

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Tuition and Fees for 2019-2020 Academic Year

Tuition

- Life in Christ Certificate _____ \$100.00 per module
- Certificate Programs _____ \$380.00 per hour
- Master of Arts in Religion (M. A. R.) _____ \$405.00 per credit hour
- Master of Ministry (M.M.) _____ \$405.00 per credit hour
- Master of Divinity (M. Div.) _____ \$405.00 per credit hour
- Master of Military Chaplaincy (MMC) _____ \$405.00 per credit hour
- Master of Sacred Theology (S.T.M.) _____ \$450.00 per credit hour
- Doctor of Ministry (D.Min.)(locked in for 3 years)___ \$450.00 per credit hour
- Doctor of Philosophy (Ph.D.) _____ \$700.00 per credit hour
- Auditors _____ 1/2 of normal tuition

Discounts

First Time Student Discount _____	\$60.00
Returning Student Discount _____	\$50.00
<i>(for enrolling in consecutive semesters)</i>	
Early Registration Discount _____	\$50.00
<i>(for registering by the Early Registration Date)</i>	
Full-time Student Discount _____	\$200.00
<i>(9 hours in the certificate program or 9 credits in M.M., M.M.C., M.A.R. or M.Div. programs or in Open Studies. This discount does not apply to S.T.M., D.Min., or Ph.D. students.)</i>	

Fees

Application Fee _____	\$55.00
Library Fee (each semester) _____	\$55.00
Technology Fee (each semester) _____	\$55.00
Registration Fee (each semester) _____	\$55.00
Graduation Fee _____	\$55.00
Transcript Fee _____	\$10.00
Late Payment Fee _____	1%/Month:10% APR

Time of Payment

Tuition is to be paid in full by the last day to add/drop. By prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases, tuition must be paid in full prior to the end of the semester. Students will not receive grades or course credit until tuition is paid in full.

Refund of Tuition

Students who formally drop courses before the first day of class will not be billed the tuition for those courses. Students formally dropping classes after the first day of the class, but before the “last day to add/drop courses,” will receive a refund of 80% of the tuition for the course. A refund of 20% will be given to students who withdraw from courses before the “last day to withdraw.” No refund for courses can be given following the “last day to withdraw.” (Dates for “last day to add/drop” and “last day to withdraw” are located in the academic calendar on page 4). No refund will be given for any financial aid awarded from the Institute of Lutheran Theology.

Financial Aid

As donations allow, ILT is occasionally able to offer limited scholarship funds. Primary aid for students comes from sponsoring congregations. ILT students are not eligible for US Federal programs for grants and loans. In addition to a general scholarship fund, ILT maintains the Eugene Bunkowske Scholarship Fund for Doctor of Ministry students and the Stavanger Lutheran Church Scholarship Fund for LCMC MDiv Students. Other funds become available as congregations sponsor students. Contact the Business Office for information on financial aid.

ILT is approved by the VA for eligible graduate students to receive their VA education benefits.



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Student Responsibilities

Students at ILT have primary responsibility for their academic progress and the timely completion of their program. Students should:

- Invest the time and energy necessary to demonstrate that they value theological competence and the ability to interpret the Scriptures and the texts of the Christian tradition.
- Maintain a respectful working relationship with their academic advisor and make and keep at least one appointment per semester with him or her.
- Know and follow the requirements for their program as set forth in the academic catalog in effect when the student was admitted.
- Create a class schedule that demonstrates informed educational choices.
- Read and respond to all official communications connected to ILT and explore and use available student resources.
- Notify their advisor when they receive any grade lower than a B, when dropping or adding a course, or when their grade point average drops below 3.0.
- Inform their advisor about circumstances that could influence academic performance, e.g., work schedules, illness, family situations.

Course Loads for full time students

- Certificate courses 9 certificate hours (per semester)
- M.Div. 9–11 credit hours (per semester)
- M.A.R. 9–11 credit hours (per semester)
- S.T.M. 3 credit hours (per semester)
- D.Min. 3 credit hours (per semester)
- Ph.D. 3 credit hours (per semester)

Leave of Absence

Students who wish to take time off from their studies must apply for a Leave of Absence by sending a letter to the registrar detailing their reasons for interrupting their studies. Normally, a Leave of Absence is not granted for more than one calendar year (365 days from the end of the last semester enrolled). A student who does not return to his or her studies after the Leave of Absence is considered to have withdrawn from ILT and will need to reapply in order to be re-enrolled as a student.

Audit Policy

Courses may be audited by any student who is enrolled in one of ILT's programs or is an Open Studies student. The grade of "Audit" may not be changed to a letter grade.

Independent Study Policy

Students may request faculty or adjunct faculty to lead them in an independent study.

Independent studies are of two types: courses listed in the current course catalog and special one-time reading or research courses arranged between a student and an instructor. Courses listed in the course catalog may be taken as independent studies if a student cannot, because of external constraints, take a course when it is regularly offered, or when delaying taking the course until it is offered next would result in unreasonably prolonging the student's completion of his or her program. Courses requiring practicums, such as homiletics and pastoral care, cannot be taken as independent studies. Before proposing an independent study for a course in the catalog, students should consult with their advisor to explore all possibilities for an alternate schedule or for a course substitution. Special reading or research courses are normally at the 500 level and would be taken by S.T.M. or D. Min. students. All graduate independent studies must be approved by the Dean of Academic Affairs and all certificate independent studies must be approved by the Dean of Educational Ministries.

Adding or Dropping Courses

With the approval of the course instructor, students may add courses until the add/drop date in a term. If approved, the instructor will request the registrar to add the student to the course.

Until the add/drop date in a term, students may also drop courses. If students want to drop a class, they must first consult with their advisor. If, after such consultation, the student still wishes to drop the course, the advisor will contact the registrar to drop the class. A course dropped during this period will not appear on a student's official transcript, though the student will still be liable for 20% of the tuition fee for that course. Financial aid consequences may also apply. The official date of the drop is the date the student drops the course online in Populi, not the date the student stops attending class, even if the student informs the instructor of his or her intention to drop. The deadlines for adding or dropping courses in each term appear in the academic calendar posted on Populi and printed in the catalog.

Withdrawing from Courses

If necessary, students may withdraw from a course after the add/drop date and before the final date for withdrawals (the end of the 10th week of classes in the Fall and Spring Semesters). Students who withdraw from a course during this period must pay full tuition and will receive a "W" for that course on their transcript. Students who wish to withdraw from a course during this period should, in consultation with their advisor, petition the appropriate dean for permission to withdraw without academic penalty. A student who does not withdraw and does not earn a passing grade will receive a failing grade for that course. The deadlines for withdrawing from courses in each term appear in the academic calendar posted on Populi and printed in the catalog.

Grading System

Grades are entered as follows:

Average Score	Letter Grade	Credit Points
93 and above	A	4.00
90 to 92.99	A-	3.67
87 to 89.99	B+	3.33
83 to 86.99	B	3.00
80 to 82.99	B-	2.67
77 to 79.99	C+	2.33
73 to 76.99	C	2.00
70 to 72.99	C-	1.67
67 to 69.99	D+	1.33
60 to 66.99	D	1.00
00 to 59.99	F	0.00

Incompletes

The grade “I” is given for reasons of major illness or other unusual circumstances. All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day, the grade of “F” is entered into the student’s transcript.

Class Attendance

The student assumes the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absences and tardiness are the mutual concern of the student and instructor. Courtesy suggests a student confer with the course instructor in advance if either of these becomes necessary.

Academic Probation

Students enrolled in graduate or certificate programs may be placed on Academic Probation at the time of acceptance to a program (see policy on Provisional Admission), or at the end of any semester in which their cumulative GPA falls below what is required for their program, or at the end of any semester in which they receive a failing grade. A provisional student must maintain a 2.50 GPA for one year in order to be admitted as a regular student. A student placed on Academic Probation may be restricted to a limited number of credit hours per semester, at the discretion of the appropriate dean. The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The registrar reviews the records of students on Academic Probation at the end of each semester. Students on Academic Probation whose academic performance does not show clear ability to meet required standards, as indicated by a cumulative GPA of 2.50 or higher, are suspended. If circumstances warrant an exception, the appropriate dean may waive the suspension and stipulate the conditions under which a student who otherwise would be suspended may continue his or her studies.

Students who are suspended for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

Academic Integrity Policy

ILT expects all its students to exhibit moral integrity and respect for the educational process. Allegations of academic dishonesty will be adjudicated using the procedure for Student Discipline described in the Student Handbook and may result in penalties ranging from a mark of 0 for an assignment, to failure for the course, to suspension. ILT defines academic dishonesty as follows:

Plagiarism

- Presentation of work that originates from another unacknowledged source as one's own.
- Presentation of someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgement of the source.

Cheating

- Giving, obtaining, or using, or attempting to give, obtain, or use, unauthorized information or assistance during an assessment or examination.
- Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination question.
- Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.
- Presenting a single piece of work in more than one course without the permission of the instructors involved.

Proctoring Policy

All closed book examinations must be proctored. There are four options for proctoring:

1. An instructor can administer the examination during class time, while viewing each student taking the examination through Adobe Connect. The instructor makes the examination available to the students at the beginning of the exam period and the students send the completed examination to the instructor at the end of the exam period.
2. The instructor can ask the ILT librarian to proctor an examination, either during the regular class time or during finals week. In this case, the instructor sends the examination to the librarian, who administers it as described above.
3. The instructor can direct students to contact the ILT librarian to request proctoring of an exam at a time convenient for both. This would normally happen when special circumstances justify allowing a student to take the examination at a different time than the rest of the class.
4. The instructor can request students to find someone who is willing and able to proctor the examination in person. Acceptable proctors include librarians, teachers, employees of testing centers, or anyone who could perform this service in a professional capacity. Family members, congregational members, friends, and one's own pastor are not acceptable proctors. The student is responsible for paying any fee charged by the proctor. The student supplies the name, position and email address of the chosen proctor to the instructor, who sends the examination to the proctor. At the appointed time the proctor confirms the identity of the student, supervises the administration of the examination according to the instructor's instructions, and returns the completed examination to the instructor, along with a statement certifying that it was administered under his or her supervision.

Withdrawal

Students who wish to withdraw from ILT are asked to secure the approval of their advisor and the registrar. Students withdrawing from ILT must satisfy the obligations outlined on the withdrawal form. Students absent from courses for two consecutive years must reapply with the Office of Admissions.

Suspension

Enrollment at ILT may be suspended by the President or the Dean of the division in which students are enrolled, in consultation with the faculty. Such action may be based upon conduct on the part of the student judged to be inconsistent with the spiritual, moral, or social character befitting a future minister of the Gospel or for academic reasons. Information provided by the student (in applications or while a student) that is inaccurate, or misleading shall be considered grounds for suspension. Students may appeal their suspension within ten days through the appropriate dean who makes a final determination on the matter.

Graduation

ILT has three official dates for graduation each academic year: December 15, May 15, and August 15. (Actual graduation ceremonies may be held at another date but diplomas will have one of these three dates.) Students who plan to complete their program by December 15 must report their intention by email to the registrar before the first day of classes in the Fall Semester. Students who plan to complete their program by May 15 or August 15 must report their intention by email to the registrar before the first day of classes in the Spring Semester. Students who fail to make this announcement by the stated deadline may not be able to graduate on the date they request.

The registrar reviews the student's transcript and confirms that the student will be able to complete his or her program within the time frame indicated. The registrar then submits a copy of the degree audit to the appropriate dean. The dean submits the name of the student to the faculty senate, which decides whether appropriate to recommend that the student be granted the degree. The dean forwards the names of recommended candidates to the President and the Board, which votes on whether to grant the degrees or certificates, conditional on the candidates' completing the following requirements:

Academic Policies

- The Registrar certifies that the student has completed all the requirements for a degree or certificate.
- The Librarian certifies that the student is not in possession of any library materials or does not owe any library fines.
- The Controller certifies that the student has paid all tuition and fees.
- Master of Divinity Graduates must have submitted:
 - A completed Theology and Ministry Questionnaire
 - A Biblical Proficiency Exam retaken during the last term of enrollment
- Master of Arts in Religion graduates must have submitted:
 - A completed Theology Questionnaire
 - A Biblical Proficiency Exam retaken during the last term of enrollment

ILT graduation ceremonies are typically held in the candidate's congregation or at church gatherings. The graduate should be in contact with the Dean of Student and Religious Life regarding arrangements for the graduation ceremony. ILT administration and faculty will make every effort to ensure that at least one representative of ILT will be present.



**STUDENT
SERVICES**

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Academic Counseling

ILT takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage with it in pursuit of that academic rigor and excellence. ILT provides academic advisors and programs to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress; academic advisors assist with educational planning that leads to their timely matriculation and graduation. As students commit to, and invest in, an action-oriented decision-making process, their success becomes more likely. Such commitment and investment delivers intellectual and personal development resulting in informed and invested educational choices.

Vocational Discernment

At ILT, vocational discernment begins at the start of the application process. In this process, ILT personnel assist students as they decide whether to enroll at ILT, which program is most suitable for their vocational goals and which courses they should register for in their first term. Vocational discernment requires ILT personnel to engage both potential students and enrolled students in assessing their call and gifts, discussing and clarifying educational, career and life goals, making decisions, and ultimately developing plans to meet those personal objectives. The Dean of Student and Religious Life takes the lead in counseling for vocational discernment.

Communities of Faith

The students' primary community of faith is their local congregation. Students will demonstrate their active involvement in their community of faith through their coursework and will be sustained in their faith and vocational preparation by the support of the community. Students experience a compassionate, caring, and nurturing Christian community through classes, team assignments, student activities, and theological conferences.

Pastoral Counseling

The Dean of Student and Religious Life is available to students for pastoral counseling. As the events of a student's life may become overwhelming and/or perplexing, the Dean is able to address these events and issues with the student, bringing the light of Christ into the circumstances, and addressing them with the law and the gospel as delivered by scriptures.

Student Grievances and/or Discipline

Should either a student or ILT have occasion to call one another to account for behavior contrary to the expectations delivered by this catalog or the student handbook, ILT maintains a published policy of student grievance and/or discipline that preserves both ILT's and the student's reputation and the student's rights and due process.

Learning Resources

The Classroom

ILT uses AdobeConnect® to provide a live, interactive classroom environment. The instructor and students can see and hear each other. AdobeConnect® also makes it possible to share text, slides, video and other material. Students have access to classes through any computer with a high-speed internet connection.

The Campus

ILT operates through Populi, a comprehensive online system for academic institutions. Students use Populi to get resources for their courses, communicate with instructors and other students, check their grades, and browse the library catalog.

Textbook Purchase

Although ILT does not require students to use a particular source for textbook purchase, ILT is an AmazonSmile© affiliate and its bookstore site has links to course books and textbooks required by the faculty in their courses. The bookstore also includes links to books authored by faculty. Students may, of course, buy their books from other sources, such as amazon.com, barnesandnoble.com, ebay.com, half.com, bookfinder.com, etc. Students should make sure they order the specific editions of course books indicated in the syllabus.

ILT Library

Learning at ILT involves much more than just attending class. ILT students engage in extensive theological research as an integral part of their courses. To support student success in their research, ILT provides a full theological library for their use. ILT's Library director ensures that ILT's students have the resources and research guidance they need to successfully complete the research elements of their courses. Regardless of where ILT's students are located, the library can support their research needs.

Library Physical Collections

The ILT library has over 25,000 volumes in its physical collection covering all areas of instruction at ILT including: Biblical Theology, Comparative Religions, Doctrinal Theology, Ethics, Historical Theology, Philosophy of Religion, and Practical Theology. These collections can be searched and requested by students through the library catalog. Any physical materials requested from the library are processed and shipped to students within one business day.

The ILT library has an extensive physical collection of theological journals with holdings going back over a century. Students may search for journal articles through the library's citation index (Index Theologicus) on the library's web page and request articles from the library's collection. Articles are regularly digitized and sent to students within an hour of the request (during library office hours).

Library Online Collections

Subscription Library Resources

ATLA Religion Database with ATLASerials

Produced by the American Theological Library Association (ATLA), the ATLA Religion Database with ATLASerials provides coverage from 1949 and retrospective indexing for several journal issues as far back as the nineteenth century. Journals are selected for inclusion according to their scholarly merit and scope.

ProQuest Religion Periodical Database

ProQuest Religion covers formal theological studies and commentary on topics of general interest from the perspectives of many, worldwide religions. In addition, there are many titles from religious publishing bodies and nondenominational organizations. This resource presently has more than 260 journals, with most of them available with full-text. The content is full-text, scholarly, and designed to meet the needs of both religious studies programs and general library collections.

ProQuest Religion & Philosophy Ebook Collection

The ProQuest Religion & Philosophy Ebook Collection offers over 15,000 authoritative e-books, along with powerful tools to help you find, use, and manage the information you need.

Open Source Library Resources

BASE - Bielefeld Academic Search Engine

BASE is one of the world's most voluminous search engines especially for academic web resources. BASE provides more than 100 million documents from more than 5,000 sources. You can access the full texts of about 60% of the indexed documents for free (Open Access). BASE is operated by Bielefeld University Library.

Bildi - Documentation for biblical literature Innsbruck

Classified documentation on biblical and biblical-archaeological literature, published in articles, collected works and monographs; since 1990 partly with references to book reviews

D. Martin Luthers Werke, Weimar 1883-1929

The biggest collection of Luther-texts on the Web

DOAB: Directory of Open Access Books

The primary aim of DOAB is to increase discoverability of Open Access books. Academic publishers are invited to provide metadata of their Open Access books to DOAB. Metadata will be harvestable in order to maximize dissemination, visibility and impact. Aggregators can integrate the records in their commercial services and libraries can integrate the directory into their online catalogues, helping scholars and students to discover the books. The directory is open to all publishers who publish academic, peer reviewed books in Open Access and should contain as many books as possible, provided that these publications are in Open Access and meet academic standards.

DOAJ: Directory of Open Access Journals

DOAJ is a community-curated online directory that indexes and provides access to high quality, open access, peer-reviewed journals. DOAJ is independent. All funding is via donations, 50% of which comes from sponsors and 50% from members and publisher members. All DOAJ services are free of charge including being indexed in DOAJ. All data is freely available.

EThOS: E-Thesis Online Service

EThOS is the UK's national thesis service which aims to maximise the visibility and availability of the UK's doctoral research theses.

EZB: Electronic Journals Library

The Electronic Journals Library is a service to facilitate the use of scholarly journals on the internet. It offers a fast, structured and unified interface to access full-text articles online.

HathiTrust Digital Library

HathiTrust is a partnership of major research institutions and libraries working to ensure that the cultural record is preserved and accessible long into the future. The mission of HathiTrust is to contribute to research, scholarship, and the common good by collaboratively collecting, organizing, preserving, communicating, and sharing the record of human knowledge.

Internet Archive Digital Library

The Internet Archive, a 501(c)(3) non-profit, is building a digital library of Internet sites and other cultural artifacts in digital form. Like a paper library, we provide free access to researchers, historians, scholars, the print disabled, and the general public. Our mission is to provide Universal Access to All Knowledge.

Index Theologicus

The new IxTheo is a comprehensive bibliography for theology and religious studies. It is now possible to search not only for articles, but also for monographs, databases and relevant Internet links.

Journals for Free

Journals for Free is a directory of open access journals and journals with some kind of open access to their materials. Journals for Free has now more than 8,000 open access journals, with 10,000 titles: in the first phase, we will include all open access journals indexed in the most recognized reference databases (PubMed, Scopus and ISI Master databases); in a later phase, other journals will be added.

Louis F. Benson Collection of Hymnals and Hymnology

The Louis F. Benson Collection of Hymnals and Hymnology consists of approximately 12,000 volumes on virtually every aspect of hymnology, with the exception of musical scores and anthems. Over half of the collection is presented here in digital form. There are many early editions of the metrical psalms; historical hymnbooks of all of the major Protestant denominations; evangelistic, revival and gospel hymnbooks; hymns for the Sunday School and children; religious poetry; and books about hymns, hymn writers, and the use of music and song in worship. While the collection especially reflects Dr. Benson's interest in the Presbyterian and Reformed tradition and the development of English and American hymnody, there are representative materials of Greek and Latin hymnody; German, French, Dutch and other European hymn traditions; and hymnbooks in various languages designed for use in the mission field. There are many rare editions, particularly of English, Scottish and early American hymnbooks.

Open Access Theses and Dissertations

OATD.org aims to be the best possible resource for finding open access graduate theses and dissertations published around the world. Metadata (information about the theses) comes from over 1,100 colleges, universities, and research institutions. OATD currently indexes 4,091,710 theses and dissertations.

Sabinet

The Sabinet African ePublications (SA ePublications) service has been available online to clients with great success since 2001. This service is the most comprehensive, searchable collection of full-text African electronic journals available on one platform which focuses on information originating from or pertaining to Africa.

Learning Resources

Theological Commons (Princeton Theological Seminary)

The Theological Commons is a digital library of over 110,000 resources on theology and religion. It consists mainly of public domain books but also includes periodicals, audio recordings, photographs, manuscript collections, and other formats.

Torrossa

Casalini Libri's full text platform offers access to over 450,000 articles and chapters, 32,000 ebooks and 900 e-journals from over 220 Italian, Spanish, French and Portuguese publishers.

Library Reference Services

The ILT Library has developed two custom Google® Search Engines to support academic research:

- Full-Text Books – Provides access to more than 16,000 full-text titles covering every area of study at ILT
- Full-Text Articles – Provides access to 354 full-text online journals covering every area of study at ILT
- The ILT Library offers comprehensive theological and academic reference services from ready reference queries through in-depth research consultation services.
- Reference Desk chat box available in the Library web page for ready-reference queries.
- Librarian is available via Skype® for face-to-face reference interviews.

Additional Library Services

Inter-Library Loans

The ILT library's interlibrary loan services opens the collections of every major theological school in the United States to ILT's students and faculty. If the ILT library does not have a resource a student needs in its own collections, the librarian will find that resource in another library and borrow it for the student.

Research Guidance

Academic research is a skill that requires a systematic approach and careful attention to a specific process in order to be successful. The librarian is available to guide students through the academic research process, ensuring the students complete the research assignments efficiently, effectively, and successfully.



**LAY
EDUCATION
PROGRAMS**

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Faith and Life Certificate.....39
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Lay Education Programs

Equipping for the Christian Life

ILT has experienced Christian pastors and teachers who deliver quality and practical Biblical education to help you take the next step in your understanding and knowledge of the Holy Scriptures. Whether you are looking to become more involved in the leadership of your congregation or simply want to learn more about the Bible and the Lutheran tradition, ILT can help you achieve your goals.

Bethel Bible Series Teacher Training



Bethel Bible Series Teacher Training

This course is an overview of the Bible from Genesis to Revelation allowing the Bible to reveal itself to students through pictures, biblical concepts, and the Bible's own powerful words. This course will prepare students to be Bethel Series trained teachers who, once they have finished twenty-one weeks studying the Old Testament and twenty-one weeks studying the New Testament and having passed the exams, will be certified by Bethel Series headquarters to teach the Bethel Series in an enrolled church.

Program Learning Outcomes

A competency in biblical knowledge sufficient for successful examination and certification by the Bethel Series.

Admission Requirements

- Completion of the online application.
- Application Fee: \$55 (nonrefundable).
- Copy of an official photo identification.

Required Courses

- BBS 101: Bethel Bible Series - Old Testament
- BBS 102: Bethel Bible Series - New Testament



Faith and Life Certificate

The Faith and Life Certificate is a six-course program designed to provide instruction in basic Christian theological understandings and practice. This program is best suited for Christians seeking to be thoroughly equipped to carry out their call to ministry within their Christian lives. It can be used as ministry preparation for short term missionaries or anyone who wants to be better equipped in the basic teachings of the Bible and Christian theology.

Program Learning Outcomes

Students will gain:

- A comprehensive understanding of the history and theology of the Bible.
- The ability to articulate what makes Lutheran theology distinct from other Christian theologies.
- The tools to discern God's Word as Law and Gospel.
- The ability to engage deeply in congregational life from a Lutheran perspective.

Faith and Life Certificate

Admission Requirements

- Completion of the online application.
- Application Fee: \$55 (nonrefundable).
- Copy of an official photo identification.

Required Courses

- BT 101: Principles of Biblical Interpretation
- BT 111: Old Testament Theology and History
- BT 161: New Testament Theology and History (requires BT 101)
- HST 141: Luther and His Catechisms
- PT 111: Lutheran Worship
- PT 141: Christian Apologetics (requires HST 141)

Total: 18 Hours





Life in Christ Certificate Program

The Life in Christ Certificate program is designed as 7-week modules for lay people to take on topics taught by qualified pastors. A certificate can be completed in one year by taking four modules. This certificate is perfect for those who want to go a little deeper into the Bible or other Christian topics related to church history, the reformation, or reformation theology.

Admissions Requirements

- Completion of the online application.
- Application Fee: \$15 (nonrefundable).
- Copy of an official photo identification.

Life in Christ Certificate #1 – Jesus, the founder and perfecter of our faith

The Life in Christ Certificate #1 is a program designed for average Christians as they seek a life in Christ grounded in Jesus, the founder and perfecter of our faith. This entire program focuses on the one text essential for growing in faith and life, the Bible alone.

Program Learning Outcomes

Students will gain:

- The tools they need to read the Bible for themselves without relying on others to tell them what it means.
- An introduction to the events and teachings of the Bible.

Program Modules

- Luther's three rules for reading the Bible (prayer, contemplation, and testing): a simple and powerful approach to reading the Bible that has shaped the faith and life of believers for centuries.
- God's covenant with his people and how it came to be: A deep reading of the books of Genesis and Exodus.
- The Good News and how it spread: A deep reading of the Gospel according to Luke and his telling of the acts of the apostles.
- Letters to the people of God: A deep reading of the letters written by the apostle Paul that were instrumental for the formation of the church and still shape our understanding of the faith today.

Life in Christ Certificate #2 – The great cloud of witnesses (Coming Fall 2020)

The Life in Christ Certificate #2 is a program designed for average Christians as they seek to have their life in Christ informed by the great cloud of witnesses. This entire program focuses on the history of the Church and the teaching that emerged through that history.

Program Learning Outcomes

Students will gain:

- An understanding of Christ as the chief cornerstone of the church throughout its history.
- A deep appreciation of how the teachings of the Bible shaped the life of the church through history and how that history shaped the teachings of the church today.

Program Modules

- The Early Church: from the apostolic fathers through Augustine.
- The Medieval Church: from Augustine through the scholasticism
- The Reformation of the Church: from Luther through the enlightenment.
- The Modern Church: from the 19th century to today.

Life in Christ Certificate #3 – Running with endurance the race set before us (Coming Fall 2021)

The Life in Christ Certificate #3 is a program designed for average Christians as they seek to be equipped in their life in Christ to run with endurance the race set before them. This entire program focuses on the work of the Church to proclaim the gospel of Jesus Christ in the world today.

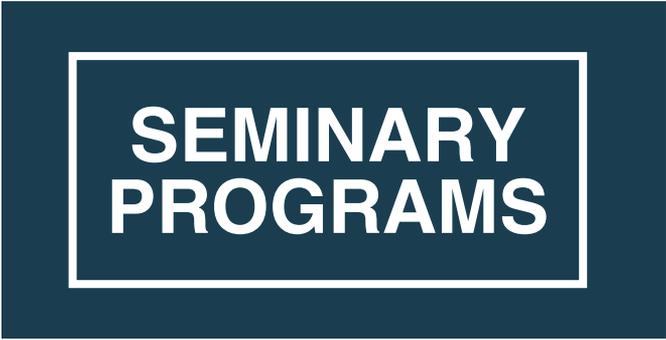
Program Learning Outcomes

Students will gain:

- An understanding of how one brings Jesus Christ to people in the concrete contexts in which they find themselves.
- The skills to bring the gospel of Jesus Christ to people through their deeds, their words and their lives.

Program Modules

- The Gospel in Context: how to deliver the gospel as good news to the hearer in their own context.
- The Gospel in Deed: how to deliver the gospel actions of love and care.
- The Gospel in Word: how to distinguish between evangelism and apologetic and how to deliver each.
- The Gospel in Life: how to model the life of the disciple in your life today.



SEMINARY PROGRAMS

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Master of Military Chaplaincy (M.M.C.).....54
Master of Divinity (M.Div.).....59
Doctor of Ministry (D.Min.).....66

Seminary Programs

Equipping for Christian Ministry

ILT has experienced Christian pastors and teachers who deliver a quality and practical Biblical education to help you serve in congregational ministry. Whether you are looking to be a pastor, youth minister, other church worker, or simply wish to participate in continuing education, ILT can help you achieve your goals.



Pastoral Ministry Certificate

This twelve-course program is designed to prepare leaders with no prior theological training to successfully provide pastoral leadership for a congregation. Coursework in the Pastoral Ministry Certificate Program provides a solid introduction to Biblical interpretation, Lutheran theology, church history, and ministerial practice.

Program Learning Outcomes

Students will gain:

- Competency in their chosen area of congregational pastoral service.
- The ability to articulate issues in theology in the areas of pastoral service.
- The tools to discern God's Word as Law and Gospel.
- The ability to engage in responsible pastoral services at the congregational level.

Admission Requirements

- Completion of the online application.
- Proof of completion for secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor.

Pastoral Ministry Certificate (P.M.C.)

Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.

Application Fee: \$55 (nonrefundable).

Copy of an official photo identification.

An admissions interview with the Admissions Coordinator.

Required Courses:

BT 101: Principles of Biblical Interpretation

BT 111: Old Testament Theology and History (requires BT 101)

BT 161: New Testament Theology and History (requires BT 101)

HST 101: The History of the Christian Church-1500

HST 102: The History of the Christian Church 1500-Present (requires HST 101)

HST 110: Systematic Theology

HST 141: Luther and His Catechisms

HST 151: Lutheran Reformers and the Book of Concord

PT 101: Pastoral Theology and Care

PT 111: Lutheran Worship

PT 121: Proclaiming God's Word

PT 141: Christian Apologetics

Total: 36 Hours



This twelve-course program is designed to prepare lay leaders to successfully provide leadership in youth and family ministry for a congregation. Coursework in the Youth and Family Certificate Program provides a solid introduction to Biblical theology, Lutheran theology, church history, youth and family ministry, and Christian education.

Program Learning Outcomes

Students will gain:

- Competency in leading congregations in youth and family ministries.
- The ability to articulate issues of theology within the educational life of the congregation.
- The tools to discern God's Word as Law and Gospel.
- The ability to engage in the task of overall congregational education.

Admission Requirements

- Completion of the online application.
- Proof of completion for secondary education and transcripts from all post-secondary schools.
- A letter of recommendation from a pastor.

Youth and Family Certificate (YFC)

Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.

Application Fee: \$55 (nonrefundable).

Copy of an official photo identification.

An admissions interview with the Admissions Coordinator.

Required Courses:

BT 101: Principles of Biblical Interpretation

BT 111: Old Testament Theology and History (requires BT 101)

BT 161: New Testament Theology and History (requires BT 101)

HST 101: The History of the Christian Church-500

HST 102: The History of the Christian Church 1500-Present (requires HST 101)

HST 141: Luther and His Catechisms

HST 151: Lutheran Reformers and the Book of Concord

PT 111: Lutheran Worship

PT 141: Christian Apologetics (requires HST 141)

PT 201: Youth and Family Ministry

PT 202: Education for Children and Youth

PT 241: Evangelism at Home, Work, and Community

Total: 36 Hours



Master of Ministry Degree

The Master of Ministry program prepares students for diaconal or other non-ordained ministries within the church and can also be an alternative track to ordained ministry. This 44-credit program provides a condensed classical theological education, with opportunities for specialization in particular areas of ministry. The program includes an internship tailored to the student's goals, which can be done while also taking classes. Graduates of the program have the option of completing a further 46 credits to earn a Master of Divinity degree.

Program Learning Outcomes

After completing this program, students will:

- Know how to draw the ministry of Word and Sacrament from the Holy Scriptures as centered in Jesus Christ.
- Learn, analyze, and assess the doctrine and history of the church and its teachers in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Know how to analyze and assess the context of ministry in the world in order to aptly communicate the gospel in proclamation, teaching, and pastoral care.
- Be able to analyze and appraise theological formulations in a spirit of openness and mutual respect.

Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and for certification as qualified for ordination or any other status within the church is the responsibility of the student's denomination. The Institute of Lutheran Theology cooperates with denominations in this process.

Master of Ministry Degree (M.M.)

Admission Requirements

- Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.
- Completion of the online application for the Master of Ministry degree.
- Three letters of recommendation from individuals such as pastor, employer professor or other professional relationship.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all of the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Completion of the Theology and Ministry Questionnaire
- Pass the Bible Proficiency Exam with a score of at least 60%. (See page 16.)
- Application fee: \$55 (non-refundable)
- Copy of official photo ID.
- An admissions interview with the Dean of Academic Affairs.

Requirements

Biblical Theology (12 credits)

- BT 301 Elements of Greek
- BT 304 Lutheran Biblical Interpretation
- BT 361 The Gospels (requires BT 301)
- BT 366 Paul and His Legacy (requires BT 301)

One course from:

- BT 311 Pentateuch and The Histories
- BT 330 Wisdom and The Prophets

Historical and Systematic Theology (12 credits)

- HST 301 History of Christian Thought I
- HST 302 History of Christian Thought II (requires HST 301)
- HST 355 Systematic Theology
- HST 454 The Lutheran Confessions

Ethics, Philosophy, and Religion (9 credits)

- EPR 301 Faith, Knowledge, and Reason
- EPR 310 Ethics in Lutheran Perspective
- EPR 321 Apologetics under the Cross

Pastoral Theology (11 credits)

- PT 301 Pastoral Care I
- PT 302 Pastoral Care II (requires PT 301)
- PT 305 Teaching Shepherd
- PT 311 Theology and the Practice of Worship (requires HST 454)
- PT 321 Homiletics I

Total: 44 Credits

Master of Ministry Degree (M.M.)

Contextual Education

Students must be in ministry in a congregation or other ministry setting, with opportunities to do practicums as assigned in Pastoral Theology classes. Students, congregations, mentor pastors, and ILT operate under ILT's Non-internship Learning-Service Agreement.

Students must also complete an internship. Students affiliate with a congregation as an intern, with an Internship Supervisor and Internship Committee, as described in the Contextual Education Handbook. Internship for the Master of Ministry Program consists of four modules, chosen by the student to fit his or her ministry goals. Each module requires about 50 hours of work, including preparation, carrying out the work, reflection and evaluation. The internship modules are:

- Homiletics
- Teaching
- Worship
- Pastoral Care
- Music Ministry
- Outreach
- Diaconal Service

Completion of the Master of Divinity Degree

The following is a program for graduates of the Master of Ministry degree to complete a Master of Divinity degree.

Biblical Theology (9 credits)

- BT 301 Elements of Greek
- BT 365 Epistles and the Formation of the New Testament
- BT 400-499 Old or New Testament elective

One course from:

- BT 311 Pentateuch and The Histories
- BT 330 Wisdom and The Prophets

Ethics, Philosophy, and Religion (9 credits)

EPR 402 Critical Reasoning for the Theologian

Two courses from:

EPR 320 Theology and World Religions

EPR 403 Philosophy of Religion

EPR 412 Christian Sexual Ethics

EPR 481 Theology and Science

Historical and Systematic Theology (18 credits)

HST 413 History of Christian Thought III

HST 414 Twentieth Century Theology

HST 443 The Theology of Martin Luther

HST 401 Creation and the Triune God

HST 402 Christology

HST 403 Church, Spirit, and the Two Kingdoms

Pastoral Theology (10 credits)

PT 303 Pastoral Care III (requires PT 302)

PT 304 Parish Administration

PT 322 Homiletics II (requires PT 321)

PT 323 Homiletics III (requires PT 322)

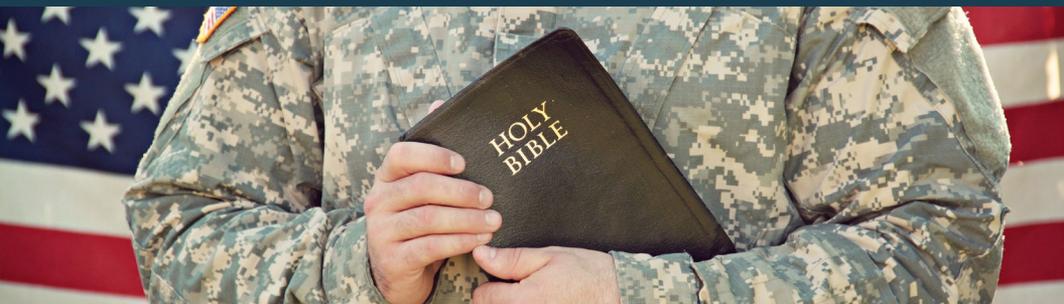
PT 360-499 PT elective

Internship (0 credits)

Completion of three more internship modules.

Total: 46 credits

Master Military Chaplaincy (M.M.C.)



Master of Military Chaplaincy (M.M.C.)

The Master of Military Chaplaincy program is specifically designed to equip students to become faithful and effective ministers of the gospel as chaplains in the armed forces of the United States. The program fulfills all Department of Defense requirements, as well as those of most church body endorsing agents. ILT provides a mentor who guides and advises students through the chaplain candidacy process. The 72-credit program ensures that students can complete the program within the window of time provided by the chaplain candidacy process. Students have the option of completing a further 18 credits of study and earning the Master of Divinity degree. Students must be endorsed by a church endorsing agency and approved as Chaplain Candidates by the appropriate military board before being accepted into this program. Chaplain Candidates are commissioned and serve in reserve or National Guard units part-time while attending classes. Students not yet endorsed or approved as Chaplain Candidates have the option of enrolling in ILT in the Master of Divinity program or as Open Studies students until they become Chaplain Candidates. Meanwhile, the courses they take will count toward the M.M.C. degree.

Admission Requirements

- Completion of a bachelor's degree from an accredited institution.
- Completion of the online application for the Master of Military Chaplaincy degree.
- Three letters of recommendation from individuals such as pastor, employer, professor, or other professional relationship.

Master Military Chaplaincy (M.M.C.)

- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).

- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.

- Completion of the Theology and Ministry Questionnaire.

- Pass the Bible Proficiency Exam with a score of at least 60%. (See page 16.)

- Copy of a letter of endorsement for military chaplaincy from an authorized church endorsing agent.

- Proof that the student has been approved as a Chaplain Candidate by one of the branches of the armed forces.

- Application fee: \$55 (non-refundable)

- Copy of official photo ID.

- An admissions interview with the Director of M.M.C. Program.

Master Military Chaplaincy (M.M.C.)

Program Learning Outcomes for the Master of Military Chaplaincy Program

After completing this program, students will:

1. Know and draw the ministry of Word and Sacrament from the Holy Scriptures as centered in Jesus Christ.
2. Learn, analyze, and assess the doctrine and history of the church and its teachers in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
3. Know how to analyze and assess the context of ministry within a military and civilian environment in order aptly to communicate the gospel in proclamation, teaching and pastoral care.
4. Be able to minister with integrity, respect, and openness within a pluralistic context.

Master of Military Chaplaincy Curriculum

Biblical Theology (15 Credits)

BT 301 Elements of Greek
BT 311 Pentateuch and The Histories
BT 330 Wisdom and The Prophets
BT 361 The Gospels
BT 365 Epistles and the Formation of the New Testament
BT 366 Paul and His Legacy

Historical and Systematic Theology (18 Credits)

HST 301 History of Christian Thought I
HST 302 History of Christian Thought II (requires HST 301)
HST 306 History of Religion in North America
HST 355 Systematic Theology
HST 412 History of Christian Thought III (requires HST 302)
HST 454 The Lutheran Confessions

Ethics, Philosophy, and Religion (15 Credits)

EPR 301 Faith, Knowledge, and Reason
EPR 310 Ethics in Lutheran Perspective
EPR 313 Military Ethics
EPR 320 Theology and World Religions
EPR 321 Apologetics under the Cross

Pastoral Theology (24 Credits)

- PT 301 Pastoral Care I
- PT 302 Pastoral Care II (requires PT 301)
- PT 303 Pastoral Care III (requires PT 302)
- PT 305 The Teaching Shepherd
- PT 306 Ministering with Families (requires PT 302)
- PT 311 Theology and the Practice of Worship (requires HST 454)
- PT 321 Homiletics I
- PT 322 Homiletics II (requires PT 321)
- PT 323 Homiletics III (requires PT 322)
- PT 392 Military Chaplaincy Internship

Total: 72 Credits

Chaplaincy Internship

Students in the Master of Military Chaplaincy program complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

1. Military internship
 - Serve as chaplain assistants during week-end drill, annual training, and at other opportunities when serving with their unit.
 - Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
 - Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.
2. Civilian internship
 - Congregational ministry—preaching, pastoral care, parish education.
 - CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. ILT will offer help in making a connection with appropriate CPE programs.

Master Military Chaplaincy (M.M.C.)

Completing the Master of Divinity

Graduates of the M.M.C program may earn a Master of Divinity degree by completing the following program:

Biblical Theology (3 Credits)

one course chosen from the following:

BT 400-500 Old Testament or New Testament Elective

Historical and Systematic Theology (9 Credits)

HST 401 Creation and the Triune God

HST 402 Christology

HST 403 Church, Spirit, and Two Kingdoms

BT, EPR, HST or PT Electives (6 Credits)

Additional Credits = 18

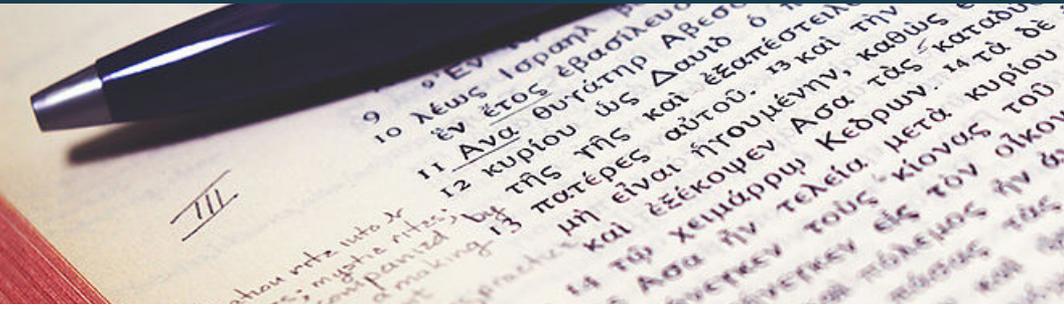
M.M.C. Credits = 72

Total Credits = 90

M.M.C. students may transfer at any time to either track of the Master of Divinity program.

Residency

M.M.C. graduates who have accessioned as Chaplains can participate in ILT's Residency Program for Chaplains while doing the coursework to complete the Master of Divinity degree. The residency consists of two years of congregational ministry with mentoring. The student chooses his or her mentor, subject to the approval of the ILT Director of Chaplaincy Education. The mentoring will deal with issues of self-care, time management, discernment (deciding between active duty or reserve, future military and civilian education, navigating between the ecclesial and military contexts, etc.), and other issues.



Master of Divinity (M.Div.)

The Master of Divinity program prepares persons for the office of public ministry of Word and Sacrament in the church of Jesus Christ. It requires 90 course credits, equivalent to three years of full-time coursework. In addition, students in the (M.Div.) must complete the equivalent of a one-year full-time internship.

Program Learning Outcomes

After completing this program, students will:

- Know how to draw the ministry of Word and Sacrament from the Holy Scriptures as centered in Jesus Christ.
- Learn, analyze, and assess the doctrine and history of the church and its teachers in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Know how to analyze and assess the context of ministry in the world in order to aptly communicate the gospel in proclamation, teaching, and pastoral care.
- Be able to analyze and appraise theological formulations in a spirit of openness and mutual respect.

Denominational Endorsement and Certification for Ordination

Endorsing students who are preparing for ministry and certifying them as qualified for ordination are the responsibility of the student's denomination. The Institute of Lutheran Theology cooperates with the denomination in this process.

Master of Divinity (M.Div.)

Admission Requirements

- Completion of a bachelor's degree from an accredited institution, or in special cases, an equivalent preparatory experience.
- Completion of the online application for the Master of Divinity degree.
- Three letters of recommendation from individuals such as pastor, employer professor or other professional relationship (these are available in the online application).
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (applicants with a GPA of less than 2.50 may be admitted on Academic Probation).
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Completion of the Theology and Ministry Questionnaire
- Pass the Bible Proficiency Exam with a score of at least 60%. (See page 16)
- Application fee: \$55 (non-refundable)
- Copy of official photo ID.
- An admissions interview with the Dean of Academic Affairs.

Courses

Students in the Master of Divinity program choose one of two tracks. The Biblical Theology Track (BT) gives somewhat more emphasis to Biblical languages and study of the Bible. The Doctrinal Theology Track (DT) gives somewhat more emphasis to historical and systematic theology. Both tracks provide a comprehensive foundation for pastoral ministry.

M.Div. – Biblical Theology Track (BT)

Emphasis Courses (9 credits)

BT 300: Introduction to Greek

BT 302: Readings in New Testament Greek (requires BT 300)

BT 303: Lutheran Exegetical Method

BT 308: Biblical Hebrew

Biblical Theology (24 credits)

BT 304: Lutheran Biblical Interpretation (requires BT 300)

BT 311: Pentateuch and The Histories (requires BT 308)

BT 330: Wisdom and The Prophets (requires BT 308)

BT 361: The Gospels (requires BT 302)

BT 365: Epistles & Formation of the New Testament (requires BT 302)

BT 366: Paul & His Legacy (requires BT 302)

One Old Testament elective:

BT 400-459

One New Testament elective:

BT 461-499

Master of Divinity (M.Div.)

Historical and Systematic Theology (24 credits)

- HST 301: History of Christian Thought I: Origins to 1500
- HST 302: History of Christian Thought II: Reformation (requires HST 301)
- HST 401: Creation and the Triune God (requires HST 413)
- HST 402: Christology (requires HST 401)
- HST 403: Church, Spirit and the Two Kingdoms (requires HST 402)
- HST 413: History of Christian Thought III: 1700-1900 (requires HST 302)
- HST 454: The Lutheran Confessions (requires HST 302)

And one elective chosen from the following:

- HST 305: History of the Lutheran Church (requires HST 302)
- HST 414: Twentieth Century Theology (requires HST 413)
- HST 443: The Theology of Martin Luther (requires HST 301)

Ethics and Philosophy of Religion (12 credits)

- EPR 301: Faith, Knowledge, and Reason
- EPR 310: Ethics in Lutheran Perspective

And two electives chosen from the following:

- EPR 311: Bioethics
- EPR 320: Theology and World Religions
- EPR 371: Religious Interpretation of Films
- EPR 402: Critical Reasoning for the Theologian (requires EPR 301)
- EPR 403: Philosophy of Religion (requires EPR 402)
- EPR 412: Christian Sexual Ethics
- EPR 481: Theology and Science

Pastoral Theology (21 credits)

- PT 301: Pastoral Care I
- PT 302: Pastoral Care II (requires PT 301)
- PT 303: Pastoral Care III (requires PT 302)
- PT 304: Parish Administration
- PT 305: The Teaching Shepherd
- PT 311: Theology and the Practice of Worship
- PT 321: Homiletics I
- PT 322: Homiletics II (requires PT 321)
- PT 323: Homiletics III (requires PT 322)

And one Pastoral Theology elective:

PT 360-499

Internship (See page 65)

PT 491 Internship

Total: 90 Credits

M.Div. – Doctrinal Theology Track (DT)

Emphasis Courses (9 credits)

BT 301: Elements of Greek

EPR 301: Faith Knowledge and Reason

EPR 310: Ethics in Lutheran Perspective

EPR 402: Critical Reasoning for the Theologian

Biblical Theology (21 credits)

BT 304: Lutheran Biblical Interpretation

BT 311: Pentateuch and The Histories (requires BT 301)

BT 330: Wisdom & The Prophets (requires BT 301)

BT 361: The Gospels (requires BT 301)

BT 366: Paul & His Legacy (requires BT 301)

BT 365: Epistles & Formation of the New Testament (requires BT 301)

And one course chosen from the following:

BT 400 - 499: Old or New Testament elective

Historical & Systematic Theology (30 credits)

- HST 301: History of Christian Thought I: Origins-1500
- HST 302: History of Christian Thought II: Reformation (requires HST 301)
- HST 305: History of the Lutheran Church (requires HST 302)
- HST 401: Creation & the Triune God (requires HST 413)
- HST 402: Christology (requires HST 401)
- HST 403: Church, Spirit, & the Two Kingdoms (requires HST 402)
- HST 413: History of Christian Thought III: 1700-1900 (requires HST 302)
- HST 414: Twentieth Century Theology (requires HST 413)
- HST 443: The Theology of Martin Luther (requires HST 301)
- HST 454: The Lutheran Confessions (requires HST 302)

Ethics and Philosophy of Religion (9 credits)

Three courses chosen from the following:

- EPR 320: Theology and World Religions
- EPR 371: Religious Interpretation of Films
- EPR 403: Philosophy of Religion (requires EPR 402)
- EPR 412: Christian Sexual Ethics
- EPR 481: Theology and Science

Pastoral Theology (21 credits)

- PT 301: Pastoral Care I
- PT 302: Pastoral Care II (requires PT 301)
- PT 303: Pastoral Care III (requires PT 302)
- PT 304: Parish Administration
- PT 305: The Teaching Shepherd
- PT 311: Theology and the Practice of Worship (requires HST 454)
- PT 321: Homiletics I
- PT 322: Homiletics II (requires PT 321)
- PT 323: Homiletics III (requires PT 322)

And one Pastoral Theology elective:

- PT 360-499 Pastoral Theology

Internship

- PT 491 Internship

Total: 90 Credits

Internship

Internship is a formal partnership between a Master of Divinity student, a congregation, and a supervising pastor for the student's education and maturation as a pastor of Christ's church. A successful internship is a requirement of ILT's Master of Divinity degree.

- A student is normally eligible for internship after having completed a minimum of 30 hours of coursework.
- ILT maintains a list of congregations that have expressed an interest in having an intern. Students should consult with the Dean of Academic Affairs for information regarding possible internship sites. Students may also arrange for their own internship sites. All intern supervisors must complete an application with ILT and be approved by the faculty.
- Further information regarding internships is available from the Dean of Academic Affairs.



Doctor of Ministry Degree (D.Min.)



Doctor of Ministry Degree (D.Min.)

The Doctor of Ministry program focuses on reaching the unreached in a secular age from a specifically Lutheran perspective. Students are pastors with at least three years continuous experience who want to deepen their perspectives and hone their strategies for the church's apologetic, evangelistic, and catechetical tasks. The program requires 30 credit hours of work, including two independent projects and a final project or thesis.

Program Learning Outcomes

After completing this program, students will be able to:

- Reframe our secular context theologically in order to discover common ground for proclaiming the gospel to our contemporaries.
- Engage in critical reflection on customary ways of communicating the Christian message in order to discover more apt ways of communicating the biblical gospel of Jesus Christ that will reach the unreached.
- Evaluate models of catechesis and propose innovative models for helping people become disciples of Jesus Christ.
- Construct and evaluate arguments in a spirit of openness and mutual respect.

Admissions Requirements

- A Master of Divinity degree or equivalent with a GPA of 3.0 or above on a 4-point scale.
- At least three continuous years of full-time pastoral experience after receiving the M.Div.
- Completion of the online application for the Doctor of Ministry degree.
- A statement from the applicant's congregation indicating approval of his or her participation in the D.Min. program and agreeing to cooperate.

- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- A five-page statement describing the applicant's pastoral experience and goals for the D.Min. program.
- Official transcripts from all post-secondary institutions.
- Application fee: \$55 (non-refundable).
- Copy of an official photo ID.
- Admissions interview with the Director of the Doctor of Ministry program.

The Program

The program has three parts: five courses, two independent projects and a final project or thesis. Participants move together through the course work as a cohort of 6-8 members over 5 semesters. These courses will be conducted online using live, interactive video conferencing. No travel is required for this program, though students may choose to travel as part of their independent projects or final project or thesis.

Program Summary

DM 601: A Secular World
DM 602: Models of Engagement
DM 603: Independent Project I
DM 604: Proclamation in the Twenty-first Century
DM 605: Catechesis
DM 606: Independent Project II
EPR 750: Methodology and Approaches to Graduate Study
DM 607: Doctor of Ministry Project/Thesis

Total: 30 Credits



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Graduate School Programs

Equipping for the Theological Task

We have experienced Christian pastors and teachers who deliver a quality and practical Biblical education to help you earn advanced theological degrees. Whether you are looking to earn a master’s or doctorate degree, ILT can help you achieve your goals.



Master of Arts in Religion (M.A.R.)

The Master of Arts in Religion program provides a broad-based, foundational course of study for college graduates who want to pursue graduate level studies in theology but are not preparing for ordained ministry. The M.A.R. program prepares students for more advanced study in a theological discipline, as well as providing a broad-based exposure to theological studies for persons in other fields. It requires a total of 33 credits and can be completed in about one and a half years of full-time study or else extended over a longer period.

Program Learning Outcomes for the Master of Arts in Religion

After completing this program, students will be able to:

- Articulate central issues of Biblical interpretation as they relate to the life and mission of the church, as well as to one's contemporary cultural circumstance.
- Explain the church's struggle to articulate its biblical message, with an emphasis on the Lutheran reformation's understanding of that message.
- Understand central issues in philosophy and ethics from a theological perspective.

Admission Requirements

- Completion of a bachelor's degree from an accredited educational institution, or in special cases, an equivalent preparatory experience.
- Completion of the online application for the Master of Arts in Religion degree.
- Three letters of recommendation from individuals with knowledge of the applicant's academic performance.

Master of Arts in Religion (M.A.R.)

Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all the institutions attended. Transcripts must demonstrate a minimum GPA of 2.50 on a 4.00-point scale or equivalent (Applicants with a GPA of less than 2.50 may be admitted on Academic Probation).

Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.

Completion of the Theology Questionnaire.

Pass the Bible Proficiency Exam with a score of at least 60%. (See page 16)

Application fee: \$55 (non-refundable)

Copy of official photo ID.

An admissions interview with the Dean of Academic Affairs.

Courses

Biblical Theology (9 credits)

BT 301 Elements of Greek

BT 304 Lutheran Biblical Interpretation

And two of the following:

BT 311 Pentateuch and The Histories

BT 330 Wisdom and the Prophets

BT 361 The Gospels (requires BT 301)

BT 366 Paul and His Legacy (requires BT 301)

History and Systematic Theology (12 credits)

HST 301 History of Christian Thought I: Origins to 1500

HST 302 History of Christian Thought II: The Reformation (requires HST 301)

HST 413 History of Christian Thought III: 1700-1900 (requires HST 302)

And one of the following:

HST 414 Twentieth Century Theology (requires HST 413)

HST 443 The Theology of Martin Luther (requires HST 301)

HST 454 The Lutheran Confessions (requires HST 302)

Ethics and Philosophy of Religion (12 credits)

EPR 301 Faith, Knowledge and Reason

EPR 310 Ethics in Lutheran Perspective

EPR 402 Critical Reasoning for the Theologian (requires EPR 301)

And one of the following:

EPR 320 Theology and World Religions

EPR 403 Philosophy of Religion (requires EPR 402)

EPR 481 Theology and Science

Total: 33 Credits

Master of Arts in Religion with a Concentration in Biblical Theology (M.A.R.-B.T.)

The Master of Arts in Religion with a Concentration in Biblical Theology provides a sound foundation for advanced biblical studies or a program of intensive study of the Scriptures in preparation for non-ordained ministry.

Program Learning Outcomes

After completing this program, students will be able to:

- Know how to draw the ministry of Word and Sacrament from the Holy Scriptures as centered in Jesus Christ.
- Know how to analyze and assess the context of ministry in the world in order to aptly communicate the gospel in proclamation, teaching, and pastoral care.
- Be able to analyze and appraise theological formulations in a spirit of openness and mutual respect.

Admission Requirements

(See above for Master of Arts in Religion.)

Courses

The Master of Arts in Religion with a Concentration in Biblical Theology requires 33 credits, including:

Core Course (3 credits)

EPR 301: Faith, Reason and Knowledge

Language and Method Courses (9 credits)

BT 300: Introduction to Greek

BT 302: Readings in New Testament Greek (requires BT 300)

BT 303: Lutheran Exegetical Method (requires BT 300)

BT 308: Biblical Hebrew

Biblical Theology Courses

21 credits in Biblical Theology

Total: 33 Credits

Master of Arts in Religion with a Concentration in Theology (M.A.R.-T.)

The Master of Arts in Religion with a Concentration in Theology focuses on the history of Christian thought, systematic theology and crucial philosophical questions related to theology. It provides a foundation for advanced study in any of these areas or simply an in-depth understanding of theology for anyone who is interested.

Program Learning Outcomes

After completing this program, students will:

- Learn, analyze, and assess the doctrine and history of the church and its teachers in order to distinguish God's law and gospel in proclamation, teaching, and pastoral care.
- Know how to analyze and assess the context of ministry in the world in order to aptly communicate the gospel in proclamation, teaching, and pastoral care.
- Be able to analyze and appraise theological formulations in a spirit of openness and mutual respect.

Admission Requirements

(See above for Master of Arts in Religion.)

Courses

The Master of Arts in Religion with a Concentration in Theology requires 33 credits, including:

Core Courses (6 credits)

BT 304: Lutheran Biblical Interpretation

EPR 301: Faith, Knowledge and Reason

Master of Arts in Religion with a Concentration in Theology (M.A.R.-T.)

Required Courses (27 credits)

- EPR 402: Critical Reasoning for the Theologian (requires EPR 301)
- EPR 403: Philosophy of Religion (requires EPR 402)
- HST 301: History of Christian Thought I: Origin-1500
- HST 302: History of Christian Thought II: The Reformation (requires HST 301)
- HST 401: Creation and the Triune God (requires HST 413)
- HST 402: Christology (requires HST 401)
- HST 403: Church, Spirit and the Two Kingdoms (requires HST 402)
- HST 413: History of Christian Thought III: 1700-1900 (requires HST 302)
- HST 414: Twentieth Century Theology (requires HST 413)

Total: 33 Credits





Master of Sacred Theology (S.T.M.)

The Master of Sacred Theology is a research degree for students holding the M.Div. or an M.A. in Theology or equivalent degree who want to delve deeper into a particular area of theological study. The program requires 30 hours of coursework, including a thesis. The program is very flexible, allowing students to design a course of study aligned with their own research interests.

Program Learning Outcomes

After completing this program, students will:

- Analyze and appraise primary and secondary sources in their specific field of research on the basis of Scripture as the ultimate norm, in dialog with the tradition of the church and other relevant fields of inquiry.
- Take positions in their specific fields of research and support them with evidence and argumentation.
- Construct and evaluate arguments in a spirit of openness and mutual respect.
- Articulate how their learning contributes to the church's ministry of the gospel.

Language Requirements

Students are expected to possess mastery of verbal and written English for course participation and written work. There are no other specific language requirements for the Master of Sacred Theology. Students researching particular areas may be expected to have working knowledge of the languages needed to complete their research. Depending upon the student's interests and project, this may include knowledge of Greek, Hebrew, Latin, German, French, or another language.

Admission Requirements

- Prior completion of an M.Div. degree, an M.A. in theology or closely related field of study, or a related degree demonstrating preparation for advanced theological work.
- Completion of online application for Master of Sacred Theology degree. Three recommendations from individuals with knowledge of the applicant's academic performance.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all of the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00-point scale or equivalent. (Applicants with a GPA of less than 3.00 may be admitted on Academic Probation).
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application fee: \$55 (non-refundable)
- Copy of official photo ID.
- An admissions interview with the Dean of Academic Affairs.

Transfer Credits

In some cases, up to 9 hours of credits beyond the M.Div. level from other institutions may be accepted toward completion of the S.T.M.

Course Requirements

Six courses at the 500 or 700 level (18 credits) including the following:

- EPR 790: Methodology and Approaches to Graduate Study (3 credits)
- BT 598, EPR 598 or HST 598: Thesis Research (3 credits)
- BT 599, EPR 599 or HST 599: Thesis (6 credits)

Total: 30 Credits

Only courses passed with a grade of B (3.00) or better receive graduate credit and only courses designated for graduate credit apply. S.T.M. courses are offered every Fall and Spring semester by the following departments:

- Biblical Theology
- Ethics, Philosophy and Religion
- Historical and Systematic Theology

S.T.M.-level Old Testament courses require basic competency in Hebrew (BT 308 or equivalent) and S.T.M.-level New Testament courses require basic competency in New Testament Greek (BT 302 or equivalent).

Library Access

Because students at the S.T.M. level will be expected to write research papers for their classes, as well as complete a thesis paper, students will be expected to work closely with library services, which will aid in the finding and use of research materials.

Thesis Requirement

A 50-75-page (12,000-20,000 word) thesis paper is required for completion of the degree.

Thesis Research course (BT 598, HST 598 or EPR 598)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

Thesis Proposal

In consultation with a thesis advisor, the student develops a thesis proposal (900 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in the STM Thesis course, the student submits the proposal to a thesis committee. The thesis committee consists of 2-3 faculty members (including the advisor), at least one of whom should be a member of ILT's permanent faculty.

STM Thesis course (BT 599, HST 599 or EPR 599)

If the thesis committee approves the proposal, the student enrolls in the STM Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the librarian.) The thesis must include:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

Thesis Defense

When the thesis is completed and approved by the advisor, the student schedules a defense of the thesis. The defense occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the thesis in good time to allow them to read and comment on it. The Thesis Committee determines the final grade for the thesis, which is the grade for the Thesis course. The student provides a bound copy of the completed thesis to the ILT Library. (Consult the librarian for guidelines on printing and binding the thesis.)

Doctor of Philosophy Degree (Ph.D.)



Doctor of Philosophy Degree (Ph.D.)

The purpose of the Ph.D. program is to produce teacher-scholars for the church and the academy who can educate persons for Christian ministry and lives of Christian service, and who themselves will teach and write within the academy generally and the wider public. The teacher-scholars for the church and academy will be equipped to do the theological work necessary to support the church's witness to Christ and to be responsible and credible participants in vital conversations beyond the boundaries of the church, including college or university settings and various interdisciplinary forums (e.g. learned societies, agencies of church bodies, etc.).

Program Learning Outcomes

Graduates will:

- Possess a comprehensive knowledge of their chosen field.
- Be able to seek and identify, as well as analyze and appraise, the primary and secondary sources within a variety of media connected to their field, on the basis of the Scriptures as the ultimate norm and in dialog with the tradition of the church and other relevant fields of study.
- Be able to make original contributions to their field, integrating their work with the concerns of the other theological disciplines and showing how their work contributes to the life and ministry of the church, and potential audiences outside the church.
- Be competent teacher-scholars at the undergraduate and graduate levels.
- Exhibit a spirit of openness in theological discussion and interaction.

Doctor of Philosophy Degree (Ph.D.)

Admission Requirements

ILT seeks applicants who are dedicated, hardworking, and have a high aptitude for postgraduate-level studies. Normally, applicants will have a first degree in theology, usually a Master of Divinity degree. Candidates may also have a Master of Arts degree in a theological, biblical studies, or a philosophical discipline, or a Bachelor of Arts with a major in a theological, biblical studies, or a philosophical discipline. Potential students not meeting these requirements will nonetheless be considered for entry into the Ph.D. program if they demonstrate exceptional promise and ability. Application requirements include:

- Completion of the online application for the Doctor of Philosophy degree.
- Official transcripts from all post-secondary institutions. Applicants are required to have their official transcripts sent directly to the Office of Admissions from all the institutions attended. Transcripts must demonstrate a minimum GPA of 3.00 on a 4.00 point scale or equivalent.
- Three academic recommendations from persons with knowledge of the applicant's academic performance.
- Applicants must submit scores from the Graduate Record Exam, taken within the last two years. Normally, minimum acceptable scores are: Verbal: 160; Quantitative: 150; Analytical Writing: 4.5. Graduates of ILT's S.T.M. program are not required to submit GRE scores.
- Copy of an official photo ID.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 26 on the speaking section and 24 on the writing section. Minimum acceptable scores on the IELTS are 8 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application fee of \$55 (non-refundable).

- An Admission Interview with the Director of the Ph.D. Program.

Concentration

In their application, students declare their concentration. ILT offers the following concentrations:

Biblical Studies

- Old Testament
- New Testament

Systematic and Philosophical Theology

- Philosophical Theology
- Historical Theology
- Systematic Theology
- Ethics

Students choose a faculty member to be their primary advisor based on their concentration. Students are responsible for contacting their primary advisors and securing their agreement to serve as their primary advisors.

Languages

Students applying for the Ph.D. must demonstrate competency in a minimum of one modern language (besides English) relevant to the student's field of study (usually German or French). Students demonstrate language competency by passing an exam administered by ILT.

Competence in both Greek and Hebrew is required for admittance into Old or New Testament studies at the Ph.D. level. Faculty members will offer courses as needed in other ancient languages required for Biblical studies. Work in theology or ethics must demonstrate proficiency in Latin or Greek as well, unless the student's work requires deep competency in formal logic or other contemporary technical methods or approaches. In such cases, demonstrated competency in these areas may be substituted for the requirement in Latin or Greek.

Doctor of Philosophy Degree (Ph.D.)

Qualifying Exams

In order to achieve candidacy in the ILT Ph.D. program, a student must pass three qualifying examinations. The student can select these three examinations from five general areas: Biblical Studies, Theological Ethics, Philosophical Theology, Historical Theology, and Systematic Theology. Bibliographies for these areas will be provided by the faculty. Students normally will be expected to pass their qualifying examinations before the end of their second year of study. Students who have earned an S.T.M. degree from ILT are not required to take the qualifying exams.

Students who are not in Brookings are responsible for finding a proctor according to ILT's proctoring policy, who will receive, administer, monitor, and return the exam to ILT. Students will have one and half hours to complete each exam.

Course of Study

The student and his or her primary advisor present a plan for completion of the course of study for the Ph.D. The course of study is designed according to the requirements listed below. The primary advisor presents the proposed course of study to the department, whose members must approve it before the student may begin.

Required for all students:

EPR 791 Theological Methods **3 credits**

A total of **30 credits** from a subset of the following seven options:

- Teaching Assistant 1.5 credits (3 required, max. 6)
- Courses 3 credits each (12 credits required)
- Independent Reading course 3 credits each
- Presenting a paper at an academic conference 1 credit each
- Publication 3 credits each

Thesis Proposal **3 credits**

Thesis **9 credits**

Total: 45 Credits

All work must be in the student's field of study.

Teaching Assistant: A semester as a teaching assistant to an ILT faculty member involves assisting the faculty member in administering courses and preparing and delivering some class instruction. The faculty member provides mentoring and prepares an evaluation of the student's work.

500 Level Course: Any ILT course approved by the student's advisor with a 500-course number. These courses are upper-division Master of Divinity courses and may include students in the M. Div, M.A.R, M.M., or M.M.C. programs. S.T.M. and Ph.D. students in these courses operate under a different syllabus that reflects academic standards appropriate for these degrees. Students may transfer up to 3 courses (9 credit hours) taken as STM students.

600 Level Course: With the approval of the student's advisor, a Ph.D. student may register in the Doctor of Ministry courses DM 601, "A Secular World" or DM 602, "Models of Engagement."

700 Level Course: Any ILT course approved by the student's advisor with a 700-course number. These courses are exclusively for S.T.M. and Ph.D. students.

Independent Reading Course: The student engages a faculty member to supervise a program of reading in a specific topic or author, culminating in a research paper.

Presenting a Paper at an Academic Conference: The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

Publication: Students can receive 3 credits for: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

Comprehensive Examinations

At the conclusion of their course of studies, students are eligible to take comprehensive examinations. These are four closed-book essay exams, with a maximum of one week between them. Students present a proposal for the exams to their comprehensive exam committee for approval. This proposal includes the topics of each exam and the bibliography for each examination. One of the four comprehensive examinations should be directly related to the student's thesis area, but all areas should pertain to the students' general areas of study. It is standard that in addition to an area of specialization students will list on their vitas areas of competency and comprehensive exams in an area to help demonstrate areas of teaching competency upon approval by the department, the examinations are scheduled to occur within 5 months. Students may elect to take the exams in Brookings or arrange for suitable proctoring of the examination sessions elsewhere. Each examination is evaluated by a faculty member designated by the department.

Thesis Proposal

Upon successful completion of the comprehensive examinations, the student becomes a candidate for the Ph.D. and may present a thesis proposal to the faculty. Students should be giving thought to their thesis from the beginning of their studies and design their course of study accordingly. Normally, the thesis is completed within three years of passing the comprehensive examinations. This period can be extended under special circumstances.

In consultation with their thesis advisors, candidates request faculty members to serve on their thesis committee. The thesis committee consists of three members, namely, a chair, the candidate's thesis advisor, and another member of the faculty. With the permission of the Director of the Ph.D. Program, the third member of the committee may be a qualified person who is not a member of ILT's faculty or an ILT fellow. In such cases, the director will agree with the third committee member on the compensation he or she should receive for serving on the committee and the candidate will be billed by ILT for that amount.

The thesis proposal contains the following:

- Proposed title
- Projected outline
- Thesis statement
- A brief description of the treatment of the specific issue the thesis addresses in the relevant literature

- A description of the methodology that will be used
- A defense of the importance of the thesis
- A preliminary bibliography

Candidates write the thesis proposal in consultation with their thesis advisor and submit it to the faculty for approval.

Thesis Defense

Upon approval of the thesis proposal, the candidate presents the completed thesis to the thesis committee within two years. Extensions will be granted in special circumstances with the approval of the department and the Director of the Ph.D. Program. The thesis should be sufficient in length to deal adequately with the student's research topic, follow the Chicago Manual of Style, and include the following elements:

- Title page
- Abstract
- Table of Contents
- Text
- Bibliography

The thesis is submitted at least 6 weeks before the scheduled thesis defense to give committee members adequate opportunity to read and evaluate it. At the thesis defense, the candidate appears before the committee to respond orally to the committee's questions, for a length of time to be determined by the committee. The thesis defense is public and open to the entire ILT community.

At the completion of the defense, the committee meets in private to make their decision. The committee has the following choices: pass with distinction, pass, or not accepted. The committee may decide to pass the thesis provided the candidate make specified changes to the thesis as presented. The candidate is notified immediately of the committee's decision.

The candidate is responsible for submitting a printed and electronic copy of the thesis to the ILT library to be added to its permanent collection. The thesis must meet the criteria for paper and binding set by the librarian.



**COURSE
DESCRIPTIONS**

Biblical Theology (BT).....87
Ethics, Philosophy, and Religion (EPR).....92
Historical and Systematic Theology (HST).....97
Pastoral Theology (PT).....103
Doctor of Ministry (DM).....107

Biblical Theology (BT)

BBS 101: Bethel Bible Series - Old Testament

This course is an overview of the Bible from Genesis to Malachi allowing the Bible to reveal itself to students through pictures, biblical concepts and the Bible's own powerful words. This course will prepare students to be Bethel Series trained teachers who, once they have finished twenty-one weeks studying the Old Testament and twenty-one weeks studying the New Testament (BBS 102) and having passed the exams, will be certified by Bethel Series headquarters to teach the Bethel Series in an enrolled church.

BBS 102: Bethel Bible Series - New Testament

This course is an overview of the Bible from Matthew to Revelation allowing the Bible to reveal itself to students through pictures, biblical concepts and the Bible's own powerful words. This course will prepare students to be Bethel Series trained teachers who, once they have finished twenty-one weeks studying the Old Testament (BBS 101) and twenty-one weeks studying the New Testament (BBS 102) and having passed the exams, will be certified by Bethel Series headquarters to teach the Bethel Series in an enrolled church.

BT 101: Principles of Biblical Interpretation (3 Certificate Hours)

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against much of the preceding tradition, Lutherans have claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various exegetical and hermeneutical methodologies are introduced and evaluated in light of theological pre-understandings.

BT 111: Old Testament Theology and History (3 Certificate Hours)

This course introduces the Old Testament, giving careful consideration to matters of interpretation and examining theologically the Torah, the Writings, and the Prophets. Old Testament stories are seen against the backdrop of God's law and gospel. Prerequisite: BT 101.

BT 161: New Testament Theology and History (3 Certificate Hours)

This course introduces the New Testament, giving careful consideration to matters of interpretation and examining theologically the Synoptic Gospels, John, Acts, the Pauline Epistles, the Pastoral Epistles, and the Book of Revelation. Prerequisite: BT 101.

BT 300: Introduction to New Testament Greek (0 credits)

This course introduces students to the basics of New Testament Greek.

BT 301: Elements of Greek (0 credits)

In this class students learn basic New Testament Greek grammar and vocabulary sufficient for using reference works and commentaries in their own exegetical work. This course also includes an introduction to Lutheran biblical exegesis.

BT 302: Readings in New Testament Greek (3 credits)

This course gives students the opportunity to increase their mastery of New Testament Greek through a study of selected New Testament texts. Prerequisite: BT 300 or one year of college Greek.

BT 303: Lutheran Exegetical Method (3 Credits)

This course introduces students to the basics of Lutheran biblical exegesis. Prerequisite: BT 300.

BT 304: Lutheran Biblical Interpretation (3 Credits)

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against the preceding tradition, Lutherans have always claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various critical methodologies are introduced and evaluated with regard to the clarity of the Biblical text. Students will carefully examine Biblical texts in light of their internal clarity and learn how to use critical resources for interpreting them for use in preaching and leading Bible study.

BT 308: Biblical Hebrew (3 Credits)

This is an introduction to facets of the Hebrew language as used in the Old Testament.

BT 311: The Pentateuch & The Histories (3 Credits)

This course is an introduction to the Pentateuch (Torah) and historical writings of the Old Testament (I Samuel through Esther). Emphasis is placed on the content, form, composition, and theological motifs of these books.

BT 330: Wisdom & The Prophets (3 Credits)

This course provides an introduction to the wisdom literature (e.g., Psalms, Proverbs, Job) and to the prophetic literature of the Old Testament. Emphasis will be placed on the content, form, composition, and the theological motifs of these books.

BT 361: The Gospels (3 Credits)

This course is an introduction to the four canonical Gospels (Matthew, Mark, Luke, and John). The course addresses the form, composition, coherency, and principal theological motifs of each Gospel. Attention is also given to the historicity and literary relationship between them. Prerequisite: BT 301 or BT 302.

BT 365: Epistles & the Formation of the New Testament (3 Credits)

This course provides an introduction to the Pastoral letters, the letters of John, and Revelation. Emphasis is given to the form and content of these writings, as well as their historical and theological importance. Prerequisite: BT 301 or BT 302.

BT 366: Paul & His Legacy (3 Credits)

This course provides an introduction to Paul, his writings, and his enduring legacy. Emphasis is given to the form and content of Paul's letters, as well as their historical and theological importance. Prerequisite: BT 301 or BT 302.

BT 415; BT 515: Deuteronomy (3 credits)

This course provides an immersive study of Deuteronomy. The course addresses the book's history, form, content, and theological motifs.

BT 431, BT 531: Isaiah (3 credits)

An in-depth, word-for-word, examination of the canonical book of Isaiah utilizing the insights of church tradition and modern scholarship in the service of the gospel according to Isaiah.

BT 435, BT 535: Old Testament Apocalyptic (3 credits)

Apocalyptic is a way of thinking that develops when faith is under extreme pressure: the end of the world is near, and victory is at hand. It started among God's people before Christ. This course examines the literary legacy of apocalyptic thinking as found in The Little Isaiah Apocalypse, The Gog of Magog section of Ezekiel, Zechariah 1-8, and the book of Daniel.

BT 451, BT 551: Psalms: (3 credits)

This course observes the form-critical classification of the entire Psalter, examines two thirds of the psalms with the aid of modern scholarship, and explores their Christology.

BT 462, BT 562: The Gospel of John (3 credits)

This course explores the Gospel of John's distinctive portrait of Jesus as the divine, incarnate Word. The course also examines the Evangelist's portrait of Jesus as the fulfillment of the Mosaic Law. The Messiah is shown to be the realization of all the Law's redemptive-historical types, prophecies, and expectations. Moreover, the course addresses the form, composition, coherency, and principal theological motifs of the Fourth Gospel. Prerequisite for BT 462: BT 301 or BT 302.

BT 464, BT 564: Romans: (3 credits)

This course provides an immersive study of Romans, addressing the letter's history, form, content, and theological motifs. Prerequisite for BT 464: BT 301 or BT 302.

BT 467, BT 567 Galatians and Philippians (3 credits)

This course provides an immersive study of Paul's letters to the Galatians and Philippians, addressing the letters' history, form, content, and theological motifs. Prerequisite for BT 467: BT 301 or BT 302

BT 585 Independent Readings in Biblical Theology (3 credits)

This course provides students, by means of assigned readings, with the opportunity to undertake a scriptural and theological analysis of one or more biblical books, whether from the Old or New Testaments. This requires students to utilize the linguistic tools, exegetical methods, and interpretive approaches obtained elsewhere. The course addresses the book(s)' history, form, content, theological motifs, and major themes.

BT 598: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation. (Advisor)

BT 599: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the STM Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the librarian.) The thesis must include:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

BT 760-763: Graduate Teaching Assistant (1.5 credits)

This course consists of one semester as a teaching assistant to an ILT faculty member and involves assisting the faculty member in administering and teaching a course. The faculty member provides mentoring and prepares an evaluation of the student's work.

BT 770-774: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

BT 780-784: Publication (3 credits)

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

BT 791: Research Methodology (3 credits)

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, Biblical studies and religious studies generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific and post-structuralist approaches are examined.

BT 798: Ph.D. Thesis Proposal (3 credits)

BT 799: Ph.D. Thesis (9 credits)

Ethics, Philosophy, and Religion (EPR)

EPR 301: Faith, Knowledge, and Reason (3 credits)

This course introduces students to basic issues of faith, knowledge, and reason, both in contemporary philosophy and theology and as these issues have been addressed historically in the Western philosophical tradition. Students study Plato, Aristotle, Middle Platonism, Neo-Platonism, Augustine, Boethius, Abelard, Aquinas, Scotus, Ockham, Descartes, Spinoza, Leibniz, and Kant. Metaphysical and epistemological issues are studied in so far as they impact, and have impacted, the theological tradition.

EPR 310: Ethics in Lutheran Perspective (3 credits)

This course offers an introduction to the field of Christian ethics, paying particular attention to distinctively Lutheran themes. Lectures and readings will examine how the Lutheran theological tradition shapes ethical reflection for the church in its mission today. How do the Word of God, law and gospel, sacraments, liturgy, reason, theology of the cross, Christian freedom, vocation, and two kingdoms doctrine shape and condition ethical deliberation?

EPR 313: Military Ethics (3 credits)

This course sets the basis for the Chaplain's ethical decision making. Topics include the classical just war tradition, chaplain pastoral ethics, the military professional ethic, and the inherent harmony and tension between the chaplain's oaths as a commissioned officer and his or her ordination vow. The student will engage ethical dilemmas deriving from these topics in both historical and hypothetical settings. Prerequisite: EPR 310.

EPR 320: Theology and World Religions (3 credits)

This course introduces students to theological reflection on religious diversity, including direct study of two to four major religious traditions to provide depth of understanding of similarities and differences between these traditions. The question of the meaning of religious rites, language and practices across the various traditions is studied with the goal of understanding more deeply the contemporary mission context.

EPR 321: Apologetics under the Cross (3 credits)

This course re-imagines the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and reflects on how we might configure Christian ministry for such engagement, leading to opportunities for proclamation.

EPR 371: Religious Interpretation of Films (3 credits)

This course employs a theoretical framework developed by the professor for interpreting contemporary movies. Students who learn the framework will have a new way of interpreting serious films. The major perspective in that framework is theological, though philosophical and literary approaches are also employed. Students watch and interpret together with the professor about ten movies.

EPR 402, EPR 502: Critical Reasoning for the Theologian (3 Credits)

This course introduces students to the elements of inductive and deductive reasoning in theological contexts. Students learn to identify informal and formal fallacies and syntactic and semantic ambiguities. Class participants also learn how to identify valid and sound arguments, to derive both syntactic and semantic consequences, to identify logical inconsistency, equivalency, and entailment, and to distinguish sound and complete logical systems. While heavy formalism is eschewed, students will acquaint themselves with the basics of propositional logic and simple predicate logic. Elementary model theory is introduced and applied to theological contexts.

EPR 403, EPR 503: Philosophy of Religion (3 credits)

This course addresses not only the perennial question, “Is there a God?” but also the questions, “If there is, then what is He like and, most important of all, what does divine being mean for us?” Topics include classical arguments for the existence of God, arguments from religious experience, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection. Analytical tools learned in EPR 402 are used throughout the course.

EPR 412, EPR 512: Christian Sexual Ethics (3 credits)

This course provides a disciplined inquiry into Christian sexual ethics as they have been articulated in the Bible and in Christian tradition. The course first examines the history of Christian theological reflection on the nature of marriage, around which all Christian sexual ethics are defined. It then focuses on modern orthodox interpretations of Christian sexual ethics and the challenges they face in the modern world, sometimes from within Christian denominations themselves. It concludes with reflection on practical approaches to observing and teaching Christian sexual ethics in a culture that ignores or rejects them. (3 Credits)

EPR 481, EPR 581: Theology and Science (3 credits)

This course reflects critically upon the nature of both the scientific and the theological enterprises, and it seeks ways to connect these supposedly disparate disciplines. After introducing various motifs for understanding the relation of science and theology, this course defends a critical correlation of the disciplines that allows for theological and scientific propositions to make truth claims that are in principle commensurate. The course develops a theology of nature that holds open the possibility of theophysical causation.

EPR 598: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

EPR 599: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the STM Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the librarian.) The thesis must include:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

(Note: DM 601: A Secular World and DM 602: Models of Engagement are open to STM and PhD students. See course descriptions under Doctor of Ministry.)

EPR 701: The Kantian Critiques and their Theological Relevance (3 credits)

Through reading selections from *The Critique of Pure Reason*, *The Critique of Practical Reason*, and *The Critique of Judgment* students will come to understand the comprehensive and systematic nature of Kant's critical project, particularly as it pertains to the possibility and nature of metaphysical knowledge, especially knowledge of God. Since the Critique of Judgment of such importance historically, deep attention will be given to it and its relationship to the development of post-Kantian theological options in the 19th century.

EPR 702: Seminar on Heidegger's Being and Time (3 credits)

Martin Heidegger's work has been profoundly influential in the theological world over the last century. Students in this seminar will have the opportunity to read his *Being in Time* closely in order to understand its development from Husserl's phenomenology and its appropriation for the theological task.

EPR 703: Modal Logic and its Theological Applications (3 credits)

This course deals with both sentential and quantified modal logic and model theory, e.g., possible worlds semantics. Students will study different modal logic axiom systems with an eye towards their philosophical and theological applications. The relevance of modal logic for metaphysical issues (e.g., essentialism) and for issues pertaining to intentional contexts (e.g., belief statements) will be discussed. Special attention will be given to modal proofs for the existence of God. Pre-requisite: EPR 402/502 or its equivalent.

EPR 739: Christian Apologetics (3 credits)

Christian apologetics is the effort to intellectually justify Christian belief against the intellectual challenges of the wider culture. This course examines the history of Christian apologetics up to the present, as well as the current debate between "presuppositionalist" and "evidentialist" apologetic approaches. Special attention will be given to the relationship of apologetics to the Church's central task of proclaiming law and gospel.

EPR 750: Methodology and Approaches to Graduate Study (3 Credits)

This required course for the STM and DMin programs introduces students to research methodologies and approaches in graduate study. Specifically, learners explore the following: the nature and role of research in biblical, historical, and systematic theology; how to successfully carry out research; and the importance of formally presenting completed research. (3 credits)

EPR 760-763: Graduate Teaching Assistant (1.5 credits)

This course consists of one semester as a teaching assistant to an ILT faculty member and involves assisting the faculty member in administering and teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

EPR 770-774: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

EPR 780-784: Publication (3 credits)

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

EPR 785: Independent Readings in Ethics, Philosophy, or Religion (3 credits)

A student engages a faculty member to supervise a program of reading in a specific topic or author, culminating in a research paper. The proposed Independent Readings course must have the approval of the Dean of Academic Affairs.

EPR 791: Theological Methods (3 credits)

This required Ph.D. methodology course introduces students to the standard critical approaches and issues relevant to doing successful and informed work in the areas of theology, Biblical studies and religious studies generally. Students will read primary sources from both the continental and analytical traditions in light of the central problem of interpretation. Historical, phenomenological, existential, hermeneutical, analytical, social-scientific and post-structuralist approaches are examined.

EPR 798: Ph.D. Thesis Proposal (3 credits)

EPR 799: Ph.D. Thesis (9 credits)

Historical and Systematic Theology (HST)

HST 101: The History of the Christian Church to 1500 (3 Certificate Hours)

This course examines the development of the Christian Church and doctrine from Christian origins in the first century to the late scholasticism and medieval mystics. Special attention is given to the ecumenical councils of the church and the development and repudiation of the classical heresies. Emphasis is placed upon the relevance of church history for Christian proclamation.

HST 102: The History of the Christian Church 1500 to Present (3 Certificate Hours)

This course examines the development of the Christian Church and doctrine in the reformations of the sixteenth century, the Catholic counter-reformation, the rise of Protestant orthodoxies and pietism, the Enlightenment, and Nineteenth and Twentieth century theological developments. Emphasis is placed upon the relevance of church history for Christian proclamation. Prerequisite: HST 101.

HST 110: Systematic Theology (3 Certificate Hours)

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

HST 141: Luther and His Catechisms (3 Certificate Hours)

This course studies the life of Dr. Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Special attention is given to his Large Catechism and Small Catechism, documents that display clearly the depth of his thinking. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today.

HST 151: Lutheran Reformers and the Book of Concord (3 Certificate Hours)

This course examines the classical theological roots of the Lutheran Reformation, its leading figures, and its key documents – especially those collected in the Book of Concord. Students are encouraged to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered in light of how they apply to parish ministry today.

Historical and Systematic Theology (HST)

HST 301: History of Christian Thought I: Origins to 1500 (3 Credits)

This course surveys important issues in the development of western theology from first century Christian origins, through the great ecumenical councils, to the “great medieval synthesis” of the thirteenth century and its critique by representatives of the *via moderna*. Students learn to distinguish the development of orthodox doctrine from various heterodox errors. Special emphasis is given to the impact of the Greek philosophical tradition on the development of Trinitarian theology and the formation of the medieval synthesis

HST 302: History of Christian Thought II: The Reformation (3 Credits)

This course is an investigation of the various sixteenth century reformation traditions over and against the basic theological option available within late medieval scholasticism. The Lutheran Reformation is highlighted, and the course of its development is studied through the various inter-Lutheran controversies of the middle sixteenth century, to their closure in the Book of Concord. The nature and method of seventeenth century Lutheran Orthodoxy is also examined. Prerequisite: HST 301

HST 305: History of the Lutheran Church (3 Credits)

This is a history of the Lutheran Church from the Book of Concord, through Lutheran Orthodoxy, to the Prussian Union of 1817 and beyond. This course investigates the formation of Lutheran constituencies in the nineteenth century and their movement towards union, as well as the twentieth century efforts towards cooperation and merger. The complex relationship between traditional Lutheran trajectories and the twentieth century ecumenical movement will be highlighted. Prerequisite: HST 302.

HST 355: Systematic Theology

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

HST 401, HST 501: Creation & The Triune God (3 Credits)

This course is a study of the doctrine of God and the relation between God and the world. Students will explore the theology of creation and its relation to contemporary scientific theories of cosmos and nature, and issues of theological anthropology, including possible topics of natural evil, original sin and sinfulness, and natural law and purpose. Prerequisite for 401: HST 413.

HST 402, HST 502: Christology (3 credits)

This course is an examination of the theology of the person and work of Christ, with special attention to Lutheran theological understandings of Christ and contemporary proclamation of the gospel. Prerequisite: HST 401 or instructor's permission.

HST 403, HST 503: Church, Spirit, & The Two Kingdoms (3 credits)

This course will explore theological understandings of the church, the role of the Holy Spirit in Christian life, and the relation of church and state from a Lutheran perspective. Prerequisite for HST 403: HST 402.

HST 413, HST 513: History of Christian Thought III: 1700-1900 (3 Credits)

This course examines the breakdown of Enlightenment evidence traditions (e.g., Locke) under the attack of Hume and Kant, and details the development of post-Kantian theological options in the work of Fichte, Schelling, Schleiermacher, Hegel, Kierkegaard, Ritschl, Nietzsche and Troeltsch. Prerequisite for HST 413: HST 302.

HST 414, HST 514: Twentieth Century Theology (3 credits)

This course examines representative theologians of the twentieth century, focusing on the ways they responded to the challenges of the Enlightenment and the Nineteenth Century theologies developed in response to the Enlightenment. It also explores implications of the theologians' basic positions for Christology, soteriology, ecclesiology, eschatology, and the doctrine of the Trinity and the Christian life. Prerequisite for HST 414: HST 413.

HST 443, HST 543: The Theology of Martin Luther (3 Credits)

This course studies the life of Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to the contemporary context. Prerequisite for HST 443: HST 301.

HST 454, HST 554: The Lutheran Confessions (3 Credits)

This course examines the Lutheran Confessional Writings in order to understand their witness in their historical context and to develop theological possibilities for our contemporary context. *The Augsburg Confession*, *The Apology*, *The Smalcald Articles*, the *Small and Large Catechisms* and the *Formula of Concord* are examined in detail. Prerequisite for HST 454: HST 302.

Historical and Systematic Theology (HST)

HST 598: S.T.M. Thesis Research (3 credits)

This is a readings course on the student's proposed thesis topic. The student and his or her advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

HST 599: S.T.M. Thesis (6 credits)

If the thesis committee approves the proposal, the student enrolls in the STM Thesis course as an independent study. This course can be continued through the following semester, if needed. The student completes the research and writing of the thesis during this time, in consultation with the advisor. The thesis should use the Chicago Style (guidelines are available from the librarian.) The thesis must include:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of thesis
- Bibliography

HST 710: The Theology of Karl Barth (3 credits)

Karl Barth is the most important Protestant theologian of the twentieth century. This course explores the development of Barth's theology from his first commentary on *Romans* (1919) through his magnum opus *Church Dogmatics* (1932-1967). Special attention will be giving to contemporary debates about Barth's theory of revelation, as well as his understanding of the person and work of Christ.

HST 711 The Theology of Friedrich Schleiermacher (3 credits)

As the father theological Liberalism, Friedrich Schleiermacher's thought is an important starting point for the study of all modern theology. This course examines the background to Schleiermacher's thought in Pietism, Rationalism, Romanticism, and Kantianism. Students will gain familiarity with Schleiermacher's major works, including a detailed study of his great systematic theology: *The Christian Faith* (1830-1832).

HST 721: The Theology of Dietrich Bonhoeffer (3 credits)

Dietrich Bonhoeffer (1906-1945) is perhaps the most widely admired and deeply misunderstood Lutheran theologian of the twentieth century. This course seeks to go beyond the well-known catchwords and explore the depths of his theology, to discover a deeply Lutheran theologian of the cross who carried forward the Lutheran theological tradition in ways that decisively meet the challenges of modernity. The course will take seminar format, reading, and responding together to the Christology lectures, *Cost of Discipleship*, and *Ethics*.

HST 722: Robert Jenson's Systematic Theology (3 credits)

This course is an intensive reading of Robert Jenson's two-volume *Systematic Theology*.

HST 723: The Theology of Protestant Scholasticism (3 credits)

This course seeks to understand the development of Protestant scholasticism, not as a misappropriation of the theology of the Reformers, but as the intellectual integration of the great insights of the Reformation into the catholic creedal tradition. It will examine such things as the development of theological method in orthodox Protestantism and the development of the doctrine of Scripture, the doctrine of creation, the sacraments, and eschatology. The course will also examine various key controversies of seventeenth century Protestant theology.

HST 724: Erlangen School of Lutheran Theology (3 credits)

In the 19th and 20th centuries, the University of Erlangen served as a major hotbed of what came to be known as "Neo-Lutheran" theology. The goal of the Erlangen school was to engage in historical and systematic theology in ways that were both faithful to the historical Lutheran tradition, as well as modern scientific, philosophical, and historical knowledge. This course explores their various attempts of such major figures such as Harnack, von Hofmann, Elert, Althaus, and Sasse, to engage the modern world while remaining confessional Lutherans.

HST 725: Special Topics in Historical and Systematic Theology (3 credits)

HST 741: Luther, Justification and Deification (3 credits)

This course seeks to understand Luther's doctrine of justification over and against the preceding Augustinian tradition, and with respect to various options within late medieval scholasticism. Special attention is given to the project of Finnish Luther research, particularly the claim that Luther's central salvific category is best understood as a species of theosis or deification, a notion that is prevalent within Eastern Orthodox thinking. (3 credits)

Historical and Systematic Theology (HST)

HST 751: Sanctification in the Lutheran Tradition (3 credits)

This course will look at the interplay of theological convictions about Scripture, the practice of exegesis, and the task of preaching in sixteenth and early seventeenth century Lutheranism. It will consider questions such as these: What was the Lutheran Reformation's view of Scripture? Is there, as twentieth-century scholarship asserted, a huge gap between Luther and, say, Gerhard? How did the early Lutherans understand the task of biblical interpretation? How were early Lutherans taught to approach the biblical text? What exactly are we doing with the texts when we "interpret" them as theologians/preachers? How did the early Lutherans understand the relationship between biblical interpretation and the Trinitarian-Christological rule of faith?

What is the significance of the very large role played by classical rhetoric in early Lutheran biblical interpretation (and preaching)? Was it simply an accident of history or are there theological grounds for the early Lutheran involvement with rhetoric? What was involved concretely in "preaching the gospel" as the early Lutherans understood it? What topics did a gospel-preacher have to talk about? How did content influence form and method in preaching? How did "preaching the gospel" relate to the interpretation of Scripture?

HST 756: Hegel and the Theologians. (3 credits)

Beginning with readings in Hegel's philosophy of religion, this seminar considers representative theological appropriations in figures like Dorner, Moltmann, Kitamori and Jungel.

HST 760-763: Graduate Teaching Assistant (1.5 credits)

This course consists of a semester as a teaching assistant to an ILT faculty member and involves assisting the faculty member in administering teaching courses. The faculty member provides mentoring and prepares an evaluation of the student's work.

HST 770-774: Academic Conference Presentation (1 credit)

The student is invited to present a paper at an academic conference hosted by an institution of higher education, a learned society, or an agency of a church body. Credit is received only if approved ahead of time by the student's advisor.

HST 780-784: Publication (3 credits)

Students can receive 3 credits for each of the following: 1. Publishing an article in a peer-reviewed journal. Submission of the article as published to the student's advisor is required. The article may be based on work done for other courses in this program. 2. Publishing an article in an academic book. This must be a substantive article or introduction in a book produced by a reputable academic publisher (not self-published). 3. Publishing a translation of an academic book, when the student has the main responsibility for translating and/or editing a substantive academic work in his or her field.

HST 785: Independent Readings in Historical and Systematic Theology (3 credits)

A student engages a faculty member to supervise a program of reading in a specific topic or author, culminating in a research paper. The proposed Independent Readings course must have the approval of the Dean of Academic Affairs.

HST 798: Ph.D. Thesis Proposal (3 credits)

HST 799: Ph.D. Thesis (9 credits)

Pastoral Theology (PT)

PT 101: Pastoral Theology and Care (3 Certificate Hours)

This course investigates the relationship between the office of pastor, the content of historical faith, and concrete issues arising within a context of pastoral counseling. Emphasis is placed upon the methodological and hermeneutical priority of the law/gospel approach within a context of care of souls.

PT 111: Lutheran Worship (3 Certificate Hours)

This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship. Historical and contemporary issues impacting worship are investigated for the purpose of better understanding the work of God in His Word and Sacrament.

PT 121: Proclaiming God's Word (3 Certificate Hours)

The student will learn basic techniques and methods for studying Biblical passages and discerning a suitable message for preaching. In particular, the student will be taught the proper place of both Law and Gospel in Biblical preaching. Various approaches to developing and delivering a sermon will be examined. The students will write and deliver sermons as a crucial part of their development of proclaiming God's word.

Pastoral Theology (PT)

PT 141: Christian Apologetics (3 Certificate Hours)

This course is a survey of the nature, objectives, and the importance of Christian apologetics in contemporary culture, with particular emphasis on the application of Christian education and evangelism. Prerequisite: HST 141.

PT 201: Youth and Family Ministry (3 Certificate Hours)

Students will learn the role and work of the youth and family minister with regard to developing a total youth program and training youth workers. Attention is paid to philosophy of youth and family ministry as well as to strategic planning and implementation. Issues of personal character and integrity are addressed. Students will focus on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth are examined in order to meet those needs through the gospel. Students will learn about developing a personal philosophy, goals, qualifications, retreats, socials, discipleship programs, staff relations and other administrative duties required to develop a balanced youth program.

PT 202: Education for Children and Youth (3 Certificate Hours)

Students will learn the basic principles and philosophy of Christian education to children and youth. Students will create lesson plans and learn basic methods of teaching. Students will develop the ability to apply creative problem solving to a variety of teaching areas with special emphasis on confirmation instruction. Students will learn practical methods for teaching the Bible and the catechism, including principles for teaching, learning and lesson construction.

PT 241: Evangelism at Home, Work and Community (3 Certificate Hours)

Students will learn Biblical concepts, practical methods, and congregational applications to evangelism for Christ. Special attention is given to developing a heart for the lost and an ethical approach to fulfilling the Great Commission.

PT 301: Pastoral Care I (2 credits)

This course introduces students to the public Office of Ministry, the Pastoral Office. It portrays a theology of the Pastoral Office and of Pastoral Care founded on Scripture (John 10; 1 Timothy, Titus, and Acts) and developed by the Reformers in the Augsburg Confession and the Small Catechism. In addition to this theological grounding, the conduct and tasks of the Pastoral Office will be taken up: pastoral ethics, visiting the flock—home, hospital, and shut-ins—dealing with the lost and erring, community involvement, and the taking care of oneself.

PT 302: Pastoral Care II/Counseling (2 credits)

This course expands on the material of PT 301 by emphasizing pastoral counseling. It examines what is distinctive about pastoral counseling and how the office of the public ministry of the gospel is integrated with helping people in their relationships and personal lives. Students will learn listening and counseling skills and gain familiarity with issues such as addiction, family dynamics, marital and premarital counseling, depression, abuse, etc. Prerequisite: PT 301.

PT 303: Pastoral Care III (2 credits)

Continuing the teaching of PT 301 & PT 302, this course takes up the warrant for, and theology of, the Office of Public Ministry as the topics of Pastoral Care I are dealt with in-depth. Additional topics include outreach, dealing with lay leaders, care of the flock through occasional services such as weddings and funerals. The course leads to an ability to state what the Pastoral Office is and how the individual fits into that Office. Prerequisite: PT 302.

PT 304: Parish Administration (2 credits)

This course examines the administrative duties and concerns of the pastoral office and sets them in the scriptural context of “service to others” as delivered in 1 Peter 5. Also taken up will be Parish organization, time management, and goal setting by the pastor. Other topics include: visitation, knowing the flock, team ministry, legal and financial matters, and relationships with groups both within and without the parish.

PT 305: The Teaching Shepherd (2 credits)

This course examines the teaching and educational component of the public Office of Ministry. It builds on the Scriptural foundation of Ephesians and I Timothy’s desire for the occupant of the pastoral office to have an “aptness to teach.” Students will be introduced to such topics as educational theory and psychology, the distinction between concrete and abstract learning, and lesson planning. The development of instructional material from a biblical text will also be taken up. The special circumstances of teaching all ages—children to adults—is dealt with, as is the evaluation of the congregation’s educational program and goals.

PT 306: Ministering with Families (2 credits)

This course explores key ways the church can strengthen and support families.

PT 311: Theology and the Practice of Worship (2 credits)

This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship within the distinctiveness of the Lutheran tradition. The history and future of worship is taken through examination of traditional and contemporary issues. The traditional elements of a Lutheran worship service are examined for the purpose of understanding their function and foundation. Worship leadership is practiced and evaluated. Prerequisite: HST 454.

PT 321: Homiletics I (3 credits)

Students receive initial training in preaching as theologians of the cross under the rubric that the “preaching of God’s Word is God’s Word.” Major emphasis is placed on the preaching office and its ethics as well as the theological and rhetorical distinction between law and gospel. Principles of public speaking receive major attention, and the move from text to sermon is considered in anticipation of PT 322. Students will preach four sermons with feedback.

PT 322: Homiletics II (2 credits)

This course is an intensive practicum building on the foundations laid in Homiletics I. Based on a sacramental understanding of the Word, students practice the difficult move from exegesis to sermon, learning to construct sermons that are narratives of Christ himself coming to people to save them. Students present sermons and receive feedback from both instructor and peers. Prerequisite: PT 321.

PT 323: Homiletics III (2 credits)

Students practice preaching for particular occasions, such as funerals, weddings, significant days in the church year, etc., and for particular audiences, such as children, the elderly, youth, etc. Students also practice preaching on the catechism. Prerequisite: PT 322.

PT 341: The Story of Evangelism (2 credits)

The history of the church is to a great extent the history of its evangelism. This course follows the evangelistic activity of the church from its roots in the Old Testament through its emergence in the New Testament, and on through the centuries to the present time of unprecedented conversion to the Christian faith. The story includes periods of church expansion as well as decline, movements to celebrate and events to repudiate. Theologies and practices of evangelism will be discussed and also the related discipline of apologetics. Students will learn lessons from the successes and failures of the past for their evangelical ministry today.

PT 392: Military Chaplaincy Internship (4 credits)

Students in the Master of Military Chaplaincy program complete a specially designed chaplaincy internship, which includes both civilian and military ministry experience.

1. Military internship
 - Serve as chaplain assistants during week-end drill, annual training, and at other opportunities when serving with their unit.
 - Participate in Chaplain Basic Officer Leadership Course (CHBOLC) (90-days)
 - Participate in Chaplain Annual Sustainment Training (CAST), Endorsers' Annual Conference, etc.
2. Civilian internship
 - Congregational ministry—preaching, pastoral care, parish education.
 - CPE—one unit (12 weeks)

The chaplain under which the student works will supervise the military internship. The supervisor of the civilian internship will be the pastor of the congregation. ILT will offer help in making a connection with appropriate CPE programs.

PT 406: Special Topics in Pastoral Theology: Ministering to Life's Stages (2 credits)

This course briefly treats ministry in three stages of life: youth, adult, and aged. Students will be introduced to ministry specific to those experiences by actual practitioners. A theological approach will be considered for each stage. Actual instances of ministry practice will be explored.

Doctor of Ministry (DM)

DM 601: A Secular World (3 credits)

This course is an analysis of our twenty-first century North American context. It examines the development of modernity, centering on the question of how it became an option, and even the default option, to imagine the world without God. The course examines the contours of belief and unbelief in today's world and their implications for gospel proclamation. Participants will use what they have learned to present an analysis of their own communities. Open to STM or PhD students.

Doctor of Ministry (DM)

DM 602: Models of Engagement (3 credits)

This course explores how concentration on the church's Christological center opens up ways for the church to empty itself and engage with secular people for the gospel. It begins with an examination of the profound this-worldliness of the gospel and listens to various authors who open out for the church a kenotic being-in-and-for-the-world. The goal is to re-imagine the apologetic task from the point of view of the cross, as positive engagement rather than conflict, and to reflect on how students might configure the ministry of their congregations for such engagement, leading to opportunities for proclamation. Open to STM or PhD students.

DM 603: Independent Project I (3 credits)

During the course of their studies, students complete two Independent Projects. Students design their own projects in consultation with an ILT faculty member and present their proposals to the Director of the Doctor of Ministry program for approval before embarking on them. Independent Projects must meet the following criteria:

- The project must fulfill at least one of the first three Program Learning Outcomes of the Doctor of Ministry Program, as well as the fourth Program Learning Outcome.
- The project must be at a graduate level of academic rigor and require at least 125 hours of work.
- The project is evaluated and graded by the ILT faculty member who has agreed to be the instructor for the project.

An independent project may consist of one of the following:

- A ministry practicum, including preparatory readings, a plan for the practicum with theological and pastoral rationales, carrying out of the plan and preparation of a final report with reflections on learnings from the practicum.
- An independent study under the supervision of an ILT faculty member, culminating in a research paper and including reflection on implications for outreach in the student's context.
- A missionary journey, either as an individual or as part of a group of Doctor of Ministry students, with a program of reading and a final paper.
- A 500-level (S.T.M.) course offered by ILT.

DM 604: Proclamation in the Twenty-first Century (3 credits)

This course brings the participants' learning to bear on the task of proclamation. How do we proclaim so that we persuasively make the case for Christ and present him as pure good news? This course explores three pastoral tasks in reaching the unreached: public preaching, pastoral care of individuals and families, and equipping Christians to bear witness to Christ in their daily callings. Participants will hone their skills as preachers who rightly distinguish law and gospel. They will consider and present case studies of evangelizing in the context of pastoral care. And they will examine ways that pastors have taught people to be evangelists in daily life, each using his or her own gifts.

DM 605: Catechesis (3 credits)

Catechesis is the church's name for the task of teaching. Those who come to faith in Christ need to be integrated into the life of the church and into the life of following Jesus. They need to learn the gospel narrative, along with the basic doctrines that guard that narrative as good news. And they need to grow in their skill in distinguishing law and gospel, so that they are continually renewed in the gospel and walk by the Spirit. This is the task of catechesis. This course will focus on the catechesis of children, life-long catechesis, and especially the catechesis of new adult Christians. The course will examine the history of catechesis, the theological basis of catechesis, and models for catechesis today, with an exploration of the renewal of the ancient institution of the catechumenate. Participants will present an analysis of their congregations' ministry of catechesis and how it might be improved.

DM 606: Independent Project II (3 credits)

(See DM 603 for description)

DM 607: Final Project (9 credits)

Participants conclude the program by completing a major research project on a specific aspect of reaching the unreached. This project may be a research paper or it may involve the design, implementation, and evaluation of an initiative in the participant's congregation. Participants will do initial research, compile a bibliography and write an 8-10 page proposal for approval by their faculty committee before the end of the Spring Semester. The faculty committee will include a faculty advisor, one or two faculty members, and one or two external members. They will then have one year to complete the project. (Extensions will be granted by petition to the faculty.)

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Administration.....	112
Graduate Faculty.....	112
Adjunct Graduate Faculty.....	114
Certificate Faculty.....	116
Adjunct Certificate Faculty.....	117
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- B.S. University of Southern California (1981)
- M.Th. Dallas Theological Seminary (1988)
- Ph.D. North-West University - Potchefstroom (2002)

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Librarian

- B.A. Lutheran Bible Institute of Seattle (1999)
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- MLIS University of Washington (2002).
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